

**Ethical and Legal Issues in Counseling Psychology**  
**PY 605.01/605.02**  
**Campion 302**  
**Summer 2000**

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**Introduction:**

This course is designed to prepare mental health professionals to think in an ethical and moral manner in all of their professional activities. The course also will examine the interplay between legal and ethical issues within mental health counseling and counseling psychology. The course will rely primarily on lectures and in-class discussions along with guest lectures by nationally known leaders in ethics. Students will learn the major ethical guidelines of the American Counseling Association (ACA) and the American Psychological Association (APA) and will have a wide array of opportunities to apply these principles to various situations. In addition, issues in mental health practice will be reviewed with a particular emphasis on the complex relationship among legal, moral, and ethical principles.

**Course goals:**

By the end of the course, students should be equipped with the following skills and knowledge:

1. An internalized ethical decision making system that is based on the best practices in the field
2. Knowledge of the ethical principles of ACA and APA
3. An internalized awareness of the critical importance of confidentiality, client rights, boundary violations, and duty to warn principles in conjunction with the skills to implement these values in all facets of counseling work
4. A clear understanding of the need to practice within the limitations of one's training and knowledge
5. Knowledge of multicultural counseling competencies and ethical issues that are related to social and cultural issues
6. Specialized knowledge in a circumscribed domain of ethical and legal issues in counseling

**Course requirements:**

- Two unit exams will be given in this course. Further details about these exams will be forthcoming. It is likely that the first exam will be a take-home assignment, with short answers and case analyses. On this initial exam, you will be expected to consult with relevant resources, many of which are listed on this course outline (see pages 4-18). The second exam will be taken in class on June 21<sup>st</sup>, which will cover the second half of the course material. Each of these exams counts for approximately 45% of a student's grade.

- Course participation and attendance is also important in a course such as this one. As such, students are expected to attend each class and participate in an informed manner in discussions. Course participation and attendance will contribute 10% to the course grade.

### Required Readings:

Welfel, E. R. (1998). Ethics in counseling and psychotherapy: Standards, research, and emerging issues. Pacific Grove, CA: Brooks/ Cole.

Selected articles, compiled in a course packet, will be available at the Boston College Bookstore. The articles are cited in the Schedule for Classes and are also listed in the bibliography that follows. (The citations for the required articles and book chapters are indicated with an asterisk.)

### Schedule for Classes

May 15: Class #1	Introduction to ethical and legal issues
May 17: Class #2	A model of ethical decision making; Ethical principles of APA and ACA
Required Readings:	Welfel, pp. 3-46; 380-432
May 22: Class #3	Competence to practice;
Required Readings:	Welfel, pp. 61-81; 380-432
May 24: Class #4	Confidentiality
Required Readings:	Welfel, pp. 47-117; Costa & Altekruze, 1994
May 29	Holiday
May 31: Class #5	Dual relationships and boundary violations
	Welfel, pp. 136-190; Gabbard, 1994; Pope, 1988
June 5: Class #6	Interplay of legal and ethical issues (part 1); Informed consent; privacy; client rights;
Required Readings:	Welfel, pp. 118-135; Cottone & Tarvydas, pp. 84-105
June 7: Class #7	Interplay of legal and ethical issues (part 2); Malpractice issues; State mental health law; Record-keeping; Risk management
Required Readings:	Soisson et al., 1987; Brant, 1998, pp. 53-81; 118-129; Monahan, 1993

\*\*June 12: Class #8  
 Required Readings: Ethical and legal issues in treating children and adolescents  
 Welfel, pp. 335-350; Gustafson & McNamara, 1988  
 Guest Speaker: Dr. Gerald Koocher  
 Unit exam # 1 due

\*\*June 14: Class #9  
 Required Readings: Ethical issues in assessment  
 Welfel, pp. 215-243  
 Guest Speaker: Dr. Gerald Pollack

\*\*June 19: Class #10  
 Required Readings: Social justice and ethical practice; Multicultural counseling  
 competencies  
 Welfel, pp. 244-258; Brabeck & Ting, 2000; Sparks & Park,  
 2000; Sue et al., 1992  
 Guest Speaker: Dr. Mary Brabeck

June 21 Unit exam

*\*Please note that the required readings are cited in the following list of references and are designated with an asterisk.*

*\*\*In order to reduce the time commitment that is needed from our guest speakers for these three classes, I am combining our two sections for a portion of these class dates. The combined section will meet from **5:30-7:30 p.m.** The earlier class will convene with me at 5 p.m. during these class dates and the later class will stay until 8 p.m. in order to have a discussion around the issues generated by the readings. I will provide the room number to you for these combined classes during the first week of class.*

**TOPICAL AREAS FOR FURTHER INQUIRY  
AND ANNOTATED BIBLIOGRAPHY PROJECT:**

**SELECTED REFERENCES**

**Topic Area #1:**

**WHY ETHICAL GUIDELINES EXIST; HISTORICAL CONSIDERATIONS; VALUES;  
ETHICAL DECISION MAKING**

- Beauchamp, T. L., & Childress, J. F. (1989). Principles of biomedical ethics (3<sup>rd</sup> ed.). Oxford, England: Oxford University Press.
- Bersoff, D. N. & Koepl, P.M. (1993). The relation between ethical codes and moral principles. Ethics and Behavior, 3, 345-357.
- Biggs, D. & Blocher, D. (1987). Foundations of ethical counseling. New York: Springer Publishing Co.
- Carrol, M.A., Schneider, H.G. & Wesley, G.R. (1985). Ethics in the practice of psychology. Englewood Cliffs, NJ: Prentice-Hall, Inc.
- Chauvin, J. C., & Remley, T. P. (1996). Responding to allegations of unethical conduct. Journal of Counseling and Development, 74, 563-568.
- \*Cottone, R. R., & Tarvydas, V. M. (1998). Ethical and professional issues in counseling. Upper Saddle River, NJ: Merrill/Prentice Hall.
- Corey, G., Corey, M.S. & Callanan, P. (1998). Issues and ethics in the helping professions, (5<sup>th</sup> edition). Pacific Grove, CA: Brooks/Cole Publishing Co.
- Finkel, NJ (1980). Therapy and ethics: The courtship of law and psychology. New York: Grune & Stratton.
- Forrester-Miller, H., & Davis, T. E. (1995). A practitioner's guide to ethical decision making. Alexandria, VA: American Counseling Association.
- Gibson, W. T., & Pope, K. S. (1993). The ethics of counseling: A national survey of certified counselors. Journal of Counseling and Development, 71, 330-336.
- Herlihy, B., & Remley, T. P. (1995). Unified ethical standards: A challenge for professionalism. Journal of Counseling and Development, 74, 130-133.
- Herr, E. L., & Niles, S. (1988). The values of counseling: Three domains. Counseling and Values, 33, 4-17.
- Hobbes, N. (1948). The development of a code of ethical standards for psychology. American Psychologist, 3, 80-84.
- Jensen, J.P., & Bergin, A.E. (1988). Mental health values of professional therapists: A national interdisciplinary study. Professional Psychology, 19, 290-297.
- Jordan, A. E., & Meara, N. M. (1990). Ethics and the professional practice of psychologists: The role of virtues and principles. Professional Practice: Research and Practice, 21, 107-114.
- Kitchener, K. S. (1984). Intuition, critical evaluation, and ethical principles: The foundations of ethical decisions in counseling psychology. The Counseling Psychologist, 12, 43-55.
- Levenson, J. L. (1986). When a colleague practices unethically: Guidelines for intervention. Journal of Counseling and Development, 64, 315-317.
- Meara, N. M., Schmidt, L.D., & Day, J.D. (1996). Principles and virtues: A foundation for ethical decisions, policies, and character. The Counseling Psychologist, 24, 4-77.
- Moore, R. A. (1978). Ethics in the practice of psychiatry: Origins, functions, models, and enforcement. American Journal of Psychiatry, 135, 157-163.
- Pepper, S. G. (1960). Ethics. New York: Appleton-Century-Crofts.
- Rokeach, M., & Regan, J. (1980). The role of values in the counseling situation. Personnel and Guidance Journal, 58, 576-583.

Wrenn, C. G. (1962). The culturally encapsulated counselor. Harvard Educational Review, *32*, 444-449.

### **Topic Area #2:**

#### **COMPETENCE TO PRACTICE; REMEDIATION OF PRACTITIONERS**

Allison, K., Echemendia, R. J., Crawford, I., & Robinson, W. L. (1996). Predicting cultural competence: Implications for practice and training. Professional Psychology: Research and Practice, *27*, 386-393.

Chauvin, J. C., & Remley, T. P. (1996). Responding to allegations of unethical conduct. Journal of Counseling and Development, *74*, 563-568.

Deutsch, C. J. (1985). A survey of therapists' personal problems and treatment. Professional Psychology, *16*, 305-316.

Floyd, M., Myszyka, M.T., & Orr, P. (1998). Licensed psychologists' knowledge and utilization of a state association colleague assistance program. Professional Psychology, *29*, 594-598.

Fly, B. J., van Bark, W. P., Weinman, L., Kitchener, K. S., & Lang, P. R. (1997). Ethical transgressions of psychology graduate students: Critical incidents with implications for training. Professional Psychology: Research and Practice, *28*, 492-495.

Golden, V., & Farber, B. A. (1998). Therapists as parents: Is it good for our children? Professional Psychology, *29*, 135-139.

Guy, J. D., Poelstra, P. L., & Stark, M. J. (1989). Personal distress and therapeutic effectiveness: National survey of psychologists practicing psychotherapy. Professional Psychology: Research and Practice, *20*, 48-50.

Holtzman, L. A., Searight, H.R., & Hughes, H. H. (1996). Clinical psychology graduate students and personal psychotherapy: An exploratory survey. Professional Psychology: Research and Practice, *27*, 98-101.

Kramen-Kahn, B., & Hansen, N.D. (1998). Rafting the rapids: Occupational hazards, rewards, and coping strategies of psychotherapists. Professional Psychology, *29*, 130-134.

Kurpius, D., Gibson, G., Lewis, J., & Corbet, M. (1991). Ethical issues in supervising counseling practitioners. Counselor Education and Supervision, *31*, 48-57.

Lalotis, D. A., & Grayson, J. H. (1985). Psychologist heal thyself: What is available or the impaired psychologist? American Psychologist, *40*, 84-89.

Layman, M. J., & McNamara, J.R., (1997). Remediation for ethics violations: Focus on psychotherapists' sexual contact with clients. Professional Psychology: Research and Practice, *28*, 281-292. (Plus—see the reactions papers that follow this article.)

Mahoney, M. (1997). Psychotherapists' personal problems and self-care patterns. Professional Psychology: Research and Practice, *28*, 14-16.

Polusny, M.A., & Follette, V. M. (1996). Remembering childhood sexual abuse: A national survey of psychologists' clinical practices, beliefs, and personal experiences. Professional Psychology: Research and Practice, *27*, 41-52.

Rotgers, F., & Barrett, D. (1996). *Daubert v. Merrell Dow* and expert testimony by clinical psychologists: Implications and recommendations for practice. Professional Psychology: Research and Practice, *27*, 467-474.

### **Topic Area #3:**

#### **ETHICAL ISSUES IN ASSESSMENT**

- American Educational Research Association, American Psychological Association & National Council for Measurement in Education. (1985). Standards for educational and psychological testing. Washington, D.C.: American Psychological Association.
- American Psychological Association. (1996). Guidelines for computer-tests and interpretations. Washington, D.C.: Author.
- Amicus Curiae Brief for the American Psychological Association. (1988). In the Supreme Court of the United States: Clara Watson vs. Fort Worth. American Psychologist, *43*, 1019-1028.
- Berndt, D. J. (1983). Ethical and professional considerations in psychological assessment. Professional Psychology: Research and Practice, *14*, 580-587.
- Bersoff, D. N. (1981). Testing and the law. American Psychologist, *36*, 1047-1056.
- Borum, R., & Grisso, T. J. (1995). Psychological test use in criminal forensic evaluations. Professional Psychology, *26*, 465-473.
- Brown, F. (1982). The ethics of psychodiagnostic assessment. In M. Rosenbaum (Ed.), Ethics and values in psychotherapy: A guidebook (pp. 96-106). New York: The Free Press.
- Committee on Psychological Testing and Assessment, American Psychological Association. (1996). Statement on the disclosure of test data. American Psychologist, *51*, 644-648.
- Flaugher, R. (1978). The many definitions of test bias. American Psychologist, *33*, 671-679.
- Fremer, J., Diamond, E. E., & Camara, W.J. (1989). Developing a code of fair testing practices in education. American Psychologist, *44*, 1062-1067.
- Glaser, R., & Bond, L. (1981). Testing: Concepts, policy, practice, and research. American Psychologist, *36*. (Special issue).
- Kaplan, R. M. & Saccuzzo, D. P. (1982). Psychological testing principles, applications, and issues. Monterey: Brooks/Cole.
- Lambert, N. M. (1981). Psychological evidence in *Larry P. v. Wilson Riles*: An evaluation by a witness for the defense. American Psychologist, *36*, 937-952.
- Lawshe, C. H. (1987). Adverse impact: Is it a viable impact? Professional Psychology: Research and Practice, *18*, 492-497.
- Lerner, B. (1978). The Supreme Court and the APA, AERA, NCME test standards: Past references and future possibilities. American Psychologist, *33*, 915-919.
- London, M., & Bray, D. W. (1980). Ethical issues in testing and evaluation for personnel decisions. American Psychologist, *35*, 890-901.
- Messick, S. Test validity and the ethics of assessment. American Psychologist, *35*, 1012-1027.
- Moreland, K. L., Eyde, L.D., Robertson, G. L., Primoff, E.S., et al., (1995). Assessment of test user qualifications: A research-based procedure. American Psychologist, *50*, 14-23.
- Sackett, P.R., & Wilk, S.L. (1994). Within group norming and other forms of score adjustment in preemployment testing. American Psychologist, *49*, 929-954.
- Pope, K.S., (1992). Responsibilities in providing psychological test feedback to clients. American Psychologists, *51*, 644-648.
- Sampson, J. P., Jr. & Pyle, K. R. (1983). Ethical issues involved with the use of computer-assisted counseling, testing, and guidance systems. Personnel and Guidance Journal, *62*, 283-287.
- Smith, D, & Kraft, W. A. (1983). DSM-III: Do psychologists really want an alternative? American Psychologist, *38*, 777-785.
- Tranel, D. (1994). The release of psychological data to nonexperts: Ethical and legal consideration. Professional Psychology: Research and Practice, *25*, 33-38.
- Wetter, M.W., & Corrigan, S. L. (1995). Providing information to clients about psychological tests: A survey of attorneys' and law students' attitudes. Professional Psychology, *26*, 474-477.
- Woods, S. (1984). Computer use in testing and assessment. Journal of Counseling and Development, *63*, 177-179.

**Topic area #4:****BOUNDARY ISSUES; DUAL RELATIONSHIP PROBLEMS; MALPRACTICE**

Akamatsu, T.J. (1988). Intimate relationships with former clients: National survey of attitudes and behavior among practitioners. Professional Psychology: Research and Practice, 19, 454-458.

Anderson, S. K. & Kitchener, K.S. (1996). Nonromantic, nonsexual posttherapy relationships between psychologists and former clients: An exploratory study of critical incidents. Professional Psychology, 27, 53-58.

Anonymous. (1991). Sexual harassment: A female counseling student's experience. Journal of Counseling & Development, 69, 502-506.

Applebaum, P.S. (1993). Legal liability and managed care. American Psychologist, 48, 251-257.

Bartell, P.A. & Rubin, L.J. (1990). Dangerous liaisons: Sexual intimacies in supervision. Professional Psychology: Research and Practice, 21, 442-450.

Bates, C. M., & Brodsky, A.M. (1989). Sex in the therapy hour: A case of professional incest. New York: Guilford.

Biaggio, M., Paget, T. L., & Chenworth, M.S. (1997). A model for ethical management of faculty-student dual relationships. Professional Psychology: Research and Practice, 28, 184-189.

Borys, D.S. & Pope, K.S. (1989). Dual relationships between therapist and client: A national study of psychologists, psychiatrists and social workers. Professional Psychology: Research and Practice, 20, 283-293.

Committee on Women in Psychology (1989). If sex enters into the psychotherapy relationship. Professional Psychology: Research and Practice, 20, 112-115.

Dorken, H. (1990). Malpractice claims experience of psychologists: Policy issues, cost comparisons with psychiatrists, and prescription privilege implications. Professional Psychology: Research and Practice, 21, 150-152.

Doyle, K. (1997). Substance abuse counselors in recovery: Implications for the ethical issue of dual relationships. Journal of Counseling and Development, 75, 428-432.

\*Gabbard, G. O. (1994). Reconsidering the American Psychological Association's policy on sex with former patients: Is it justifiable? Professional Psychology: Research and Practice, 25, 329-335.

Glaser, R.D. & Thorpe, J.S. (1986). Unethical intimacy: A survey of sexual contact and advances between psychology educators and female graduate students. American Psychologist, 41, 43-51.

Gottlieb, M.C. (1990). Accusation of sexual misconduct: Assisting in the complaint process. Professional Psychology: Research and Practice, 21, 455-461.

Gottlieb, M.C., Sell, J.M. & Schoenfeld, L.S. (1988). Social/romantic relationships between present and former clients: State licensing board actions. Professional Psychology: Research and Practice, 19, 459-462.

Gunnelle, S.L. (1990). Patient-therapist sexual relations: Professional services rendered? A case comment on Doc V. Swift. Law and Psychology Review, 14, 87-105.

Hammel, G. A., Olkin, R., & Taube, D. O. (1996). Student-educator sex in clinical and counseling psychology doctoral training. Professional Psychology, 27, 93-97.

Haspel, K. C., Jorgenson, L. M., Wincze, J. P., & Parsons, J. P. (1997). Legislative intervention regarding sexual misconduct: An overview. Professional Psychology: Research and Practice, 28, 58-62.

Holub, E.A. & Lee, S.S. (1990). Therapists' use of nonerotic physical contact: Ethical concerns. Professional Psychology: Research and Practice, 21, 115-117.

Hotelling, K. (1988). Ethical, legal, and administrative options to address sexual relationships between counselor and client. Journal of Counseling and Development, 67, 233-237.

Hotelling, K. (1991). Sexual harassment: A problem shielded by silence. Journal of Counseling & Development, 69, 497-501.

- Howard, S. (1991). Organizational resources for addressing sexual harassment. Journal of Counseling & Development, 69, 507-511.
- Kitchener, K.S. (1988). Dual role relationships: What makes them so problematic? Journal of Counseling and Development, 67, 217-221.
- Knapp, S., & VandeCreek, L. (1996). Risk management for psychologists: Treating patients who recover lost memories of childhood abuse. Professional Psychology: Research and Practice, 27, 452-459.
- Overholser, J.C. & Fine, M.A. (1990). Defining the boundaries of professional competence: Managing subtle cases of clinical incompetence. Professional Psychology: Research and Practice, 21, 462-469.
- \*Pope, K.S. (1988). How clients are harmed by sexual contact with mental health professionals: The syndrome and its prevalence. Journal of Counseling and Development, 67, 222-226.
- Pope, K.S. (1991). Dual relationships in psychotherapy. Ethics and Behavior, 1(1), 21-34.
- Pope, K.S., Keith-Spiegel, P. & Tabachnick, B.G. (1986). Sexual attraction to clients: The human therapist and the (sometimes) inhuman training system. American Psychologist, 41, 147-158.
- Riger, S. (1991). Gender dilemmas in sexual harassment policies and procedures. American Psychologist, 46, 487-505.
- Schank, J. A., & Skovholt, T. M., (1997). Dual-relationship dilemmas of rural and small-community psychologists. Professional Psychology: Research and Practice, 28, 44-49.
- Sell, J.M., Gottlieb, M.C. & Schoenfeld, L. (1986). Ethical considerations of social/romantic relationships with present and former clients. Professional Psychology: Research and Practice, 17, 504-508.
- Serban, G.S. (1981). Sexual activity in therapy: Legal and ethical issues. American Journal of Psychotherapy, 35, 76-85.
- Shopland, S.N. & Van deCreek, L. (1991). Sex with ex-clients: Theoretical rationales for prohibition. Ethics and Behavior, 1(1), 35-44.
- Stake, J.E. & Oliver, J. (1991). Sexual contact and touching between therapist and client: A survey of psychologists. Professional Psychology: Research and Practice, 22, 297-307.
- Thoreson, R. W., Shaughnessy, P., Heppner, P.P., & Cook, S. W. (1993). Sexual contact during and after the professional relationship: Attitudes and practices of male counselors. Journal of Counseling and Development, 71, 429-434.
- Vasquez, M.J.T. (1988). Counselor-client sexual contact: Implications for ethics training. Journal of Counseling and Development, 67, 238-241.

## **Topic Area #5**

### **SPECIAL TREATMENT CONTEXTS**

#### **Ethical Issues in Family Therapy**

- Fieldsteel, N.D. (1982). Ethical issues in family therapy. In M. Rosenbaum (Ed.), Ethics and values in psychotherapy: A guidebook. New York: The Free Press.
- Doherty, W., & Boss, P. (1991). Values and ethics in family therapy. In A. S. Gurman & D. P. Kniskern (Eds.), Handbook of family therapy. Vol. 2. NY: Brunner/Mazel.
- Gumper, L. & Sprenkel, D. (1981). Privileged communication in therapy: Special problems for the family and couples therapist. Family Process, 20, 11-23.
- Hines, P. & Hare-Mustin, R. (1980). Ethical concerns in family therapy. Professional Psychology, 9, 165-171.
- Huber, C. H. (1994). Ethical, legal, and professional issues in the practice of marriage and family therapy (2<sup>nd</sup> ed.). Upper Saddle River, NJ: Merrill/Prentice Hall.

Margolin, G. (1982). Ethical and legal considerations in marital and family therapy. American Psychologist, 37, 788-801.

Patten, C., Barnett, T. & Houlihan, D. (1991). Ethics in marital and family therapy: A review of the literature. Professional Psychology: Research and Practice, 22, 171-175.

Rinella, V.J. & Goldstein, M.R. (1980). Family therapy with substance abusers: Legal considerations regarding confidentiality. Journal of Marital and Family Therapy, 6, 319-326.

Sewright, H.R. & Merkel, W.T. (1991). Systems theory and its discontents: Clinical and ethical issues. The American Journal of Family Therapy, 19, 19-31.

Thomas, V. (1994). Value analysis: A model of personal and professional ethics in marriage and family counseling. Counseling and Values, 38, 193-202.

Vesper, J.H., & Brock, G. (1991). Ethics, legalities, and professional practice issues in marriage and family therapy. Needham Heights, MA: Allyn & Bacon.

### **Ethical Issues in Group Counseling**

Association for Specialists in Group Work. (1990). Ethical guidelines for group counselors—ASGW 1989 revision. Journal for Specialists in Group Work, 15, 119-126.

Corey, G., Corey, M.S., Callahan, P. & Russell, J.M. (1982). Ethical considerations in using group techniques. Journal for Specialists in Group Work, September, 140-148.

Corey, G., Williams, G. T., & Moline, M.E. (1995). Ethical and legal issues in group counseling. Ethics and Behavior, 5, 161-183.

Davis, K.L. (1980). Is confidentiality in group counseling realistic? Personnel and Guidance Journal, 59, 197-201.

Goster, L.M. (1975). Group psychotherapy: A pool of legal witnesses? The International Journal of Group Psychotherapy, 25, 50-53.

Gregory, J. C., & McConnell, S. C. (1986). Ethical issues with psychotherapy in group contexts. Psychotherapy in Private Practice, 4, 51-62.

Howes, R.J. (1981). Encounter groups: Comparisons and ethical considerations. Psychotherapy: Theory, Research and Practice, 18, 229-239.

Johnson, I. H., Santos-Torres, J., Coleman, V. D., & Smith, M.C. (1995). Issues and strategies in leading culturally diverse counseling groups. Journal for Specialists in Group Work, 20, 143-150.

Patterson, C.H. (1972). Ethical standards for groups. The Counseling Psychologist, 3, 93-101.

Pinney, E. (1983). Ethical and legal issues in group psychotherapy. In H. Kaplan & B. Saddock (Eds.) Comprehensive group psychotherapy, 2nd edition, 301-304. Baltimore: Williams and Wilkins.

Posey, E. C. (1988). Confidentiality in an AIDS support group. Journal of Counseling and Development, 66, 226-227.

Senes, N. (1975). The ethics of sensitivity training. Psychotherapy: Theory, Research and Practice, 12, 52-55.

Terres, C. K., & Larrabee, M.J. (1985). Ethical issues and group work with children. Elementary School Guidance and Counseling, 19, 190-197.

### **Ethical Issues in Consultation**

Davis, J.M. & Sandoval, J. (1982). Applied ethics for school-based consultants. Professional Psychology, 13, 543-551.

- Fanibanda, D.K. (1976). Ethical issues of mental health consultation. Professional Psychology, 7, 547-552.
- Gross, D.R. & Robinson, S.E. (1985). Ethics: The neglected issue in consultation. Journal of Counseling and Development, 64, 38-41.
- McCarthy, M.M., & Sorenson, G. P. (1993). School counselors and consultants: Legal duties and liabilities. Journal of Counseling & Development, 72, 159-167.
- Perlman, B. (1977). Ethical concerns in community mental health. American Journal of Community Psychology, 5, 45-57.
- Tokunaga, H.T. (1984). Ethical issues in consultation. Professional Psychology: Research and Practice, 15, 811-821.

### **Topic area #6:**

### **ETHICAL ISSUES IN THE SCHOOLS/ETHICAL ISSUES IN TREATING CHILDREN AND ADOLESCENTS**

- American School Counselors Association. (1992). Ethical standards for school counselors. Alexandria, VA: American Counseling Association.
- Committee of Professional Practice and Standards. (1995). Twenty-four questions (and answers) about professional practice in the area of child abuse. Professional Psychology: Research and Practice, 26, 377-383.
- \*Gustafson, K. E., & McNamara, J. R. (1987). Confidentiality with minor clients: Issues and guidelines for therapists. Professional Psychology: Research and Practice, 18, 503-508.
- Hobson, S.M., & Kanitz, H.M. (1996). Multicultural counseling: An ethical issue for school counselors. The School Counselor, 43, 245-255.
- Huey, W. C. (1986). Ethical concerns in school counseling. Journal of Counseling and Development, 64, 321-322.
- Jensen, J.A., McNamara, J.R. & Gustafson, K.E. (1991). Parents' and clinicians' attitudes toward the risks and benefits of child psychotherapy: A study of informed-consent content. Professional Psychology: Research and Practice, 22, 161-170.
- Kalichman, S. C., (1993). Mandated reporting of suspected child abuse: Ethics, law, and policy. Washington, DC: American Psychological Association.
- Klenowski, J.R. (1983). Adolescents' rights of access to counseling. Personnel and Guidance Journal, 61, 365-367.
- Koocher, G. P. & Keith-Speigel, P.C. (1990). Children, ethics, and the law. Lincoln, NE: University of Nebraska Press.
- Neese, L.A. (1989). Psychological maltreatment in schools: Emerging issues for counselors. Elementary School Guidance and Counseling, 23, 194-200.
- Remley, T. P. (1993). What responsibilities do I have for student counseling records? The American Counselor, 2(4), 32-33.
- Remley, T. P., & Sparkman, L. B. (1993). Student suicides: The counselor's limited legal liability. School Counselor, 40, 164-169.
- Sheeley, V. L., & Herlihy, B. (1987). Privileged communications in school counseling: Status update. The School Counselor, 34, 268-272.
- Shore, M.F. (1979). Legislation, advocacy, and the rights of children and youth. American Psychologist, 34, 1017-1019.
- Stadler, H.A. (1989). Balancing ethical responsibilities: Reporting child abuse and neglect. The Counseling Psychologist, 17, 102-110.
- Talbutt, L.C. (1983). Current legal trends regarding abortions for minors: A dilemma for counselors. The School Counselor, 31, 120-124.

- Taylor, L., & Adelman, H.S. (1989). Reframing the confidentiality dilemma to work in children's best interests. Professional Psychology, 20, 79-83.
- Terres, C. K., & Larrabee, M.J. (1985). Ethical issues and group work with children. Elementary School Guidance and Counseling, 19, 190-197.
- Tompkins, L., & Mehring, T., (1993). Client privacy and the school counselor: Privilege, ethics, and employer policies. The School Counselor, 40, 335-342.
- Wagner, C.A. (1981). Confidentiality and the school counselor. Personnel and Guidance Journal, 59, 305-310.
- Waldo, S. L., & Malley, P. (1992). Tarasoff and its progeny: Implications for the school counselor. The School Counselor, 40, 46-54.
- Weithorn, L.A. (Ed.). (1987). Psychology and child custody determinations: Knowledge, roles, and expertise. Lincoln, NE: University of Nebraska Press.

### Topic area #7:

#### CONFIDENTIALITY; DUTY TO PROTECT

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**Topic #9****SOCIAL JUSTICE, MULTICULTURAL COUNSELING, DIVERSITY AND ETHICAL PRACTICE**

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