

MARILYN COCHRAN-SMITH BIOGRAPHY

Marilyn Cochran-Smith is the Cawthorne Professor of Teacher Education for Urban Schools and Director of the Doctoral Program in Curriculum and Instruction at the Lynch School of Education, Boston College. Cochran-Smith was Chair of BC's Evidence Team from 2005-2009, which was part of the Teachers for a New Era national initiative, supported by the Carnegie Corporation. She is currently Principal Investigator for a related study of teacher development and retention, supported by the Ford Foundation.

Dr. Cochran-Smith is an elected member of the National Academy of Education and the Laureate chapter of Kappa Delta Pi. She is a member of the National Research Council's Committee on Teacher Education, which was charged by Congress to study the state of teacher education in the U.S. Cochran-Smith was President of the American Educational Research Association (AERA) in 2004-2005. She was also co-chair of AERA's National Panel on Research and Teacher Education and co-editor of their report, *Studying Teacher Education* (2005).

Dr. Cochran-Smith has written nine books, four of which have won national awards, and more than 150 articles, chapters, and editorials on social justice, practitioner research, and teacher education research, practice and policy. From 2000-2006, she was the chief editor of the *Journal of Teacher Education*. Cochran-Smith also co-edited the *Third Handbook of Research on Teacher Education: Enduring Questions in Changing Contexts*, which was published in 2008. Since its inception more than a decade ago, Dr. Cochran-Smith has been co-editor of the Teachers College Press series on Practitioner Inquiry. This book series, which is the only one of its kind in the world, now includes 40 books by practitioners and/or about practitioner research, including *Inquiry as Stance: Practitioner Research for the Next Generation*, which was co-authored by Cochran-Smith and Susan Lytle in 2009.

In 2007, Dr. Cochran-Smith received AERA's Research to Practice Award for her book, *Policy, Practice and Politics in Teacher Education*. She has also received a number of AACTE awards, including the Pomeroy Award for Outstanding Contributions to Teacher Education, the Margaret Lindsey Award for Distinguished Research in Teacher Education, and the Research and Writing Award in both 1995 and 2005. Dr. Cochran-Smith has also received distinguished research and scholarship awards from the National Association of Multicultural Education, the Association of Teacher Educators, Division K of AERA, the New York State Association of Colleges for Teacher Education, and Boston College.

Dr. Cochran-Smith is a frequent keynote speaker nationally and internationally. Recent keynotes and invited lectures include the University of Auckland in New Zealand; the British Educational Research Association; the Education Policy Forum at the University of Utah; the Catholic University of Chile, Santiago, Chile; and the New England Research Association. In 2006, Dr. Cochran-Smith served as the inaugural C.J. Koh Endowed Professor at the National Institute of Education in Singapore. During the summer of 2010, Dr. Cochran-Smith will give the keynote lecture at the annual meeting of the Association of Teacher Educators in Europe in Budapest, Hungary.