

MARILYN COCHRAN-SMITH

23 Duggan Drive
Framingham, MA 01702

Phone: 617-552-0674
Fax: 617-552-1840

EDUCATION

1982	Ph.D.	Language in Education Emphasis in Language, Learning, and Literacy	Grad. School of Education University of Pennsylvania Philadelphia, Pennsylvania
1978	M.Ed.	Curriculum and Instruction Emphasis in Reading and Language, Arts	Cleveland State University Cleveland, Ohio
1973	B.A.	Sociology Phi Beta Kappa	College of Wooster Wooster, Ohio

Teaching Certifications:
Reading/Language Specialist, K-12
Reading/Language Supervisor, K-12
Elementary Classroom Teacher, K-8

PROFESSIONAL EXPERIENCE

2005-present	<u>John E. Cawthorne Endowed Chair in Teacher Education for Urban Schools</u> Lynch School of Education Boston College
1996-present	<u>Professor of Education</u> <u>Director, Doctoral Program in Curriculum & Instruction</u>

- Lynch School of Education
Boston College
- 2006 (summer) **C.J. Koh Distinguished Endowed Professorship**
National Institute of Education
Nanyang Technological University
Singapore
- 2000-2006 **Editor**
Journal of Teacher Education
AACTE/Corwin Press
- 1996-2000 **Chair, Department of Teacher Education, Special Education,
and Curriculum and Instruction**
Lynch School of Education
Boston College
- 2000 (summer) **Visiting Professor of Education**
Center for the Study of Multicultural Education and
Department of Curriculum and Instruction
School of Education
University of Washington, Seattle
- 1992-1996 **Associate Professor of Education**
Director, Elementary Education, Director, Project START
Educational Leadership Division
Graduate School of Education
University of Pennsylvania
- 1994 (summer) **Visiting Professor of Education**
Faculty of Education
Simon Fraser University, Vancouver
- 1991, 1993 (summers) **Visiting Professor of Education**
Department of Education
University of Alaska, Fairbanks
- 1988-1992 **Assistant Professor of Education**
Director, Elementary Education
Director, Project START
Educational Leadership Division
Graduate School of Education
University of Pennsylvania
- 1982-1988 **Lecturer in Education**
Educational Leadership and Language in Education Divisions
Graduate School of Education, University of Pennsylvania

- 1987 (summer) **Institute Faculty**
Philadelphia Writing Project Summer Institutes
Graduate School of Education, University of Pennsylvania
- 1979-82 **Instructor in Education (part time)**
Educational Leadership and Language in Education Divisions
Graduate School of Education, University of Pennsylvania
- 1978-1980 **Lecturer in Education (part time)**
Supervisor of Student Teachers
Rosemont College, Rosemont, Pennsylvania
- 1973-1978 **Elementary Classroom Teacher**
Brecksville-Broadview Heights School System,
Brecksville, Ohio

INTERNATIONAL PROFESSIONAL ACTIVITIES

Pontificia Universidad Catolica de Chile, Universidad Diego Portales, and Pontificia Universidad Catolica de Valparaiso, Valparaiso and Santiago, Chile
Invited Speaker and Consultant, November 2008

St. Patrick's College, University of Dublin, Dublin, Ireland.
Visiting Professor, Summer 2008.

National Institute of Education, Nanyang Technological University
International Advisory Committee, Summer 2007

Mofet Institute of Teacher Education/Kaye College, Ber Sheva and Tel Aviv, Israel
Keynote speaker and workshop leader, Summer 2007

University of Glasgow/Strathclyde, University of Aberdeen, Scotland
Keynotes and consultations on teacher education, June 2007

Congreso Puertorriqueno de Investigacion, University of Puerto Rico, San Juan
Keynote address, March 2006

British Education Research Association, Warwick, UK
Keynote speaker for annual conference, September 2006

National Institute of Education, Nanyang Technological University
C.J. Koh Professorship and Lecture Series, Summer, 2006

CERC (Colleges for Education Research Consortium), Dublin
Speaker and consultant on teacher education research, May/June 2004, 2005, 2006, 2007

Simon Fraser University 40th Anniversary Conference, Vancouver

Keynote address on teaching and teacher education for social justice, March, 2006.

PEPE International Conference on Practical Experience in Professional Education, Auckland, New Zealand

Keynote address on the politics of professionalism, February, 2006

NSSC Conference (North-South Standing Committee on Teacher Education), Dublin

Keynote Address on teacher education and the standards debate, June, 2005.

OISE/UT Conference on Teacher Education for the Schools We Need, Toronto

Keynote address on research and evidence to improve teacher education, May 2005.

ICET (International Conference on the Education of Teachers), University of Hong Kong

Keynote opening speaker on international issues involved in teacher education. July 2004.

National Council for Curriculum & Assessment, Dublin, Ireland

Invited presentation and discussion for NCAA members and Ireland's Department of Education on teachers' professional development, May, 2004

Regional Training Unit, Belfast, Ireland

Invited presentation for RTU staff and educational leaders from Northern Ireland on professional development, leadership and school reform, June, 2004

UCET (United Kingdom Council on the Education of Teachers), England

Invited panelist on international issues in teacher education (U.S. perspective), November, 2002 (Market Bosworth, England)

University of New England (NSW, Australia), University of South Australia (SA, Australia), Deakin University (Victoria, Australia), and University of Newcastle (NSW, Australia)

Keynote address at the "Challenging Futures of Teacher Education" Conference, UNE, and invited addresses at Schools of Education at each university, February 2002

University of Manitoba, Canada

Invited lecturer for the School of Education, Manitoba University, and members of the Ministry of Education, Manitoba, Canada, February 2000.

Mofet Institute for Teacher Development/Ministry of Education, Tel Aviv, Israel

Scholar in residence and lecturer for faculty from colleges of teacher education throughout Israel, Mofet Institute faculty, and Mofet Research Authority, January 2000.

Tel Aviv University, Tel Aviv, Israel

Invited lecturer for the School of Education Alumni Association, Tel Aviv University, Tel Aviv, Israel, January 2000.

Mandel Institute for Educational Leadership, Jerusalem, Israel

Invited lecturer for the Mandel Institute for Educational Leadership,
Jerusalem, Israel, January 2000.

University of Utrecht, Utrecht, Netherlands

Invited lecturer for the Master Class on Teacher Education for doctoral students from
universities in the Netherlands, University of Utrecht, Netherlands, June, 1999

University of Leiden, Leiden, Netherlands

Invited lecture for School of Education Faculty, University of Leiden, Netherlands,
June, 1999

UCET (United Kingdom Council on the Education of Teachers), England

Invited panelist on international perspectives on teacher education, November, 1998
(Market Bosworth, England)

JET (Journal of Education for Teaching) International Symposium on Teacher Education

Invited International Symposium, July 1994 (Vancouver, British Columbia) Symposiast,
July, 1994

Simon Fraser University Summer Institute in Teacher Education

Institute Faculty, Summer, 1994
Lecturer, Invited Lecture Series, Summer, 1994
Teacher Research Conference, Summer, 1994

NATIONAL PROFESSIONAL ACTIVITIES

National Academy of Education

Elected member, 2009

Committee on Teacher Education Policy and Curriculum, 2001-2005
Co-sponsored by NAE and the American Federation of Teachers,
Linda Darling-Hammond and John Bransford, Co-Chairs
(Sub-committee on Social and Political Contexts of Education
James Banks and M. Cochran-Smith, Co-chairs)

National Research Council Committee on Teacher Preparation in the U.S.

Committee member, 2005-2007

American Educational Research Association

Chair, Task Force on Reporting Education Research Results in the Humanities,
2006-2007
Past President, 2005-06
President, 2004-05
President Elect, 2003-04
AERA Council, 2003-2006
AERA Executive Board, 2003-2006

Chair, Publications Committee, 2001-2003; Member 2000-2003
Co-Chair, AERA National Panel on Research & Teacher Education, 1999-2005
Vice President of AERA for Division K, 1998-2000
AERA Council, 1998-2000
AERA Executive Board, 1999-2000
National Program Committee for AERA, 1996, 1997
National Program Committee Chair, Division K, 1997
Program Chair for Section 4 (preservice education), Division K, 1996
Editorial Board-American Educational Research Journal 1996-2000
Invited Commission on Research and Practice, 1992-1995
Reviewer for American Educational Research Journal, 1996-2000
Reviewer for Review of Educational Research, 1991-present
Reviewer for Educational Researcher, 1992-present
Division K: member, 1988-present
Reviewer for proposals, 1989-present
Division C: member, 1988-present

AERA National Panel on Research and Teacher Education

American Educational Research Association, 1999-2005
M. Cochran-Smith and Kenneth Zeichner, Co-chairs

UCLA

Center X and IDEA Urban Teacher Education Network
Distinguished Senior Mentor, 2001-2006
Jeannie Oakes, Director

Carnegie Foundation for the Advancement of Teaching

Carnegie Academy for the Scholarship of Teaching and Learning
Advisory Board, 1998-2004
Ann Lieberman and Tom Hatch, Senior Scholars

Carnegie Foundation Delta Project
Institutional Representative, 2002-03

American Association of Colleges of Teacher Education

Recipient of AACTE Outstanding Publication Award, 2006
Recipient of Edward Pomeroy Award, 2004
Opening Plenary Session, Panel Speaker, 2003
Editor, Journal of Teacher Education, 2000-2006
National publications committee, 1999-2006
Faculty member, Winter Advanced Institute, Faculty member, 2005
Faculty member, Winter Institute for Experienced Deans, 2002
Research consultant, 2001-2002
Recipient of AACTE Margaret Lindsey Research Award, 1999
Recipient of AACTE Outstanding Writing Award, 1995
Reviewer for Journal of Teacher Education, 1990-present

Ohio Project for Accountability

External Advisory Board, 2002-2007

New York City Teacher Paths Study

Advisory Board, 2003-2008

National Council of Teachers of English

Recipient, Richard Meade Award for Distinguished Research, 1992

Committee on Elementary School Practices, 1989-1991

Recipient of NCTE Research Foundation Grant, 1989-1991

Member, 1980-present

FIPSE (Fund for the Improvement of Postsecondary Education-OERI)

National Project Directors Conference, 1989-1992

Project Co-Director, 1989-1992

Presentations, 1989-1992

Project 30 Forum on Teacher Education & Liberal Arts

National Board of Directors (elected), 1991-1993

Grant Recipient, 1988-1990

Session Coordinator, 1989

Editorial Board, New Zealand Journal of Educational Studies, 2007-

Editorial Board, Educational Researcher (AERA), 2006-

Editorial Board, Review of Education Research (AERA), 2006-

Editorial Board, International Journal of Leadership in Education, 1996-present

Editorial Board, Journal of Educational Change, 1999-present

Editorial Board, Teaching Education, 1999-present

Editorial Board, World Studies in Education, 1999-2005

Editorial Board, Handbook of Research on Multicultural Education, 2000-03

Editorial Board, Journal of School Leadership, 2000-02

Reviewer for Journal of Qualitative Studies, 1991-present

Reviewer for Journal of Young Children, 1993-present

The Holmes Group/Partnership

Keynote Address, 2003
Panel presenter, 1991, 1992, 1995, 1997 1998, 1999
Invited keynote presenter, 1995
Institutional participant, 1989-1999
Invited participant in “Tomorrow’s Curriculum” seminar, 1991

Consortium for Excellence in Teacher Education

Member, 1985-92
Conference Co-Chair, 1989-1990

GRANT ACTIVITIES

- 2008-2010 **Principal Investigator**
Research Grant on Teacher Development and Teacher Retention, funded by the Ford Foundation
- 2003-2008 **Writing Team** (with 6 other Education and Arts and Sciences colleagues)
Teachers for a New Era grant to Boston College from Carnegie Corporation of NY
- 1999-2000 **Co-Principal Investigator** (with Curt Dudley-Marling), Boston College
Research Incentive Faculty grant for “Teacher Testing and Teacher Education Curriculum.”
- 1999-2000 **Co-Principal Investigator** (with Curt Dudley-Marling), grant from
Spencer Foundation Small Grants program for “Teacher Testing and Teacher Education Curriculum.”
- 1993-1997 **Co-Principal Investigator** (with S. L. Lytle), grant from the Spencer
Foundation Major Grants Program for “Teacher Inquiry and the Epistemology of Teaching.”
- 1989-1996 **Project Director**, Milken Family Foundation Grant, for Project START,
“Student Teachers as Researching Teachers.”
- 1989-1992 **Co-Director** (with James Larkin and S. L. Lytle) 3-year FIPSE Grant
(Fund for the Improvement of Post-Secondary Education, U.S. Office of Education), for “Network of New and Experienced Urban Teachers.”
- 1989-1991 **Principal Investigator**, NCTE Research Foundation Grant (National
Council of Teachers of English) “Preservice Education in Language and Literacy: Student Teachers as Researching Teachers.”
- 1989-1990 **Coordinator**, Undergraduate Education Fund Grant for “Teacher
Education and the Arts & Sciences.”

- 1988-1990 **Penn Project 30 Team Co-Director**, 3-year grant from Project 30-National, (Carnegie Fund for the Advancement of Teaching), “Integrating Teacher Education and the Liberal Arts.”
- 1988-1989 **Project Director**, Holmes Group Grant for Project START, “Collaborative School/University Teacher Development Project.”
- 1987-1988 **Project Director/Co-PI**, IBM Threshold Grant
“Microcomputers and Writing Development, Year III: Collaborative School/University Dissemination Project.”
- 1986-1987 **Project Director/Co-PI**, IBM Threshold Grant
“Microcomputers and Writing Development, Year II: Expanded Study of Grades K, 1, 2, 3, 4.”
- 1985-1986 **Project Director/Co-PI**, UPS and IBM Threshold Grants
“Microcomputers and Reading/Writing Development, Year I: Exploration in Grades K, 2, 4

RESEARCH ACTIVITIES

- 2002-2008 **The Impact of Teacher Education**
Mixed methods study of the impact of teacher preparation on teachers’ learning, professional practice, pupils’ learning, and social justice.
- 2005-2008 **Qualitative Case Studies of Learning to Teach**
Qualitative cross-case study of the relationships of teacher candidates entering characteristics, teacher education program opportunities to learn, teacher learning, practice, pupils’ learning outcomes, and social justice
- 1999-2000 **Teacher Testing and the Teacher Education Curriculum**
Qualitative study of the impact of high stakes teacher testing on Teacher education policy, practice, and programs at five institutions in Massachusetts.
- 1994-1998 **Teacher Inquiry and the Epistemology of Teaching**
Conceptual and empirical study of the relationships of inquiry, knowledge, and practice across the professional lifespan based on case studies of teachers at the preservice and inservice levels.
- 1996-1998 **Teacher Education for Social Justice**
Collaborative professional development/research project on the conceptualization and practice of social justice in teacher education curriculum policy, and practice.
- 1994 (March) **OERI Invited Conference on Teacher-Led Inquiry**

Washington, DC

- 1994 (April) **Spencer Foundation Invited Conference on Teacher Research**
Spencer Foundation, Chicago
- 1987-present **Student Teachers as Researching Teachers**
Conceptual and empirical studies of the role of teacher research in preservice education; student teacher/cooperating teacher/supervisor collaborations in public and independent schools; inquiry and the discourse on race, and racism and teaching; practitioner research by teacher educators, supervisors, and experienced teachers.
- 1986-1999 **Teacher Research**
Conceptual frameworks for investigating teacher knowledge of language, literacy, and learning; relationships between teacher research and research on teaching; inquiry as preservice and inservice professional development; communities for teacher research; teacher collaboration and collaborative writing.
- 1992-1995 **Learning from Mentors**
Three-year study of mentoring and learning to teach conducted by the Michigan State National Center for Research on Teacher Learning. Research Associate for the study, Project START one of the U.S. sites.
- 1979-1989 **Literacy Development in Young Children**
Qualitative studies of children's early literacy development in pre-school and school settings; word processing and children's writing development; story reading and literacy learning; families' and teachers' literacy beliefs, attitudes, and practices; literacy as social practice.
- 1979-1982 **Dissertation**
"The Making of a Reader: A Case Study of Preschool Literary Socialization." Two-year qualitative study of literacy and literacy socialization in a preschool classroom.

HONORS AND AWARDS

- 2009 **National Academy of Education**
Elected Member
- 2007 **AERA (American Education Research Association)**
2007 Annual Award for Relating Research to Practice: Interpretive Scholarship
for Policy, Practice and Politics in Teacher Education (Corwin, 2006)
- 2006 **AACTE (American Association of Colleges of Teacher Education)**

- 2006 Annual Award for Best Publication on Teaching and Teacher Education**
for Studying Teacher Education (M. Cochran-Smith & K. Zeichner, Eds.) (Erlbaum/AERA)
- 2006 **C.J. Koh Endowed Distinguished Professorship**
Inaugural holder of National Institute of Education's Koh Chair, Nanyang Technological University, Singapore Boston College's Cawthorne endowed chair in teacher
- 2005 **New York State Association of Teacher Educators/New York Association of Colleges for Teacher Education First Annual Impact Award** for outstanding contributions to the field
- 2004 **John E. Cawthorne Chair in Teacher Education for Urban Schools**
Inaugural holder of Boston College's Cawthorne endowed chair in teacher education
- 2004 **Carl Grant Multicultural Education Research Award**
National Association for Multicultural Education's (NAME) award for outstanding contributions for multicultural research.
- 2004 **Laureate Chapter of Kappa Delta Pi**
Elected to the Laureate Chapter of the KDP international education honor society
- 2004 **Edward C. Pomeroy Award**
AACTE's highest honor for outstanding contributions to the field of teacher education.
- 2004 **Distinguished Service Award**
New England Education Research Organization award for service to the organization and mentoring of student researchers.
- 2003 **AERA President , 2004-05**
Elected by Membership of the American Educational Research Association. (President Elect, 2003-04; President, 2004-05; Immediate Past President, 2005-06).
- 2000 **Boston College Award for Outstanding Research**
University-wide Senior Faculty Award for Distinguished Research
- 1999 **Margaret Lindsay Award for Distinguished Research in Teaching and Teacher Education**
AACTE award for outstanding research in the field of teacher education over a period of at least a decade

- 1997 **AERA Division K Annual Award for Outstanding Research in Teacher Education**
For “Uncertain Allies: Understanding the Boundaries of Race and Teaching” (published in Harvard Educational Review)
- 1997 **ATE (Association of Teacher Educators)**
1997 Annual Award for Outstanding Research in Teacher Education
for “Uncertain Allies: Understanding the Boundaries of Race and Teaching” (published in Harvard Educational Review)
- 1995 **AACTE (American Association of Colleges of Teacher Education)**
1995 Annual Award for Excellence in Professional Writing in Teaching and Teacher Education
for Inside/Outside: Teacher Research and Knowledge (TC Press)
- 1991-1996 **Joseph L. Calihan Chair in Education** (endowed term chair),
Graduate School of Education
University of Pennsylvania
- 1991 NCTE (National Council of Teachers of English)
Richard C. Meade Award for Distinguished Research in English Education
For Learning to Write Differently (Ablex)
- 1987 **Graduate School of Education Award for Excellence in Instruction**
Graduate School of Education, University of Pennsylvania
- 1975 **Outstanding Young Educator**
Brecksville-Broadview Heights School System, Brecksville, Ohio
- 1973 **Phi Beta Kappa**

PUBLICATIONS

Books

- 2009 Cochran-Smith, M. & Lytle, S.L. Inquiry as Stance: Practitioner Research for the Next Generation. New York: Teachers College Press.
- 2009 Furlong, J., Cochran-Smith, M. & Brennan, M. (Eds.) Policy and Politics in Teacher Education: International Perspectives. London: Routledge Taylor & Francis.
- 2008 Cochran-Smith, M., Feiman Nemser, S., McIntyre, J., & Demers, K. (Eds.) Handbook of Research on Teacher Education: Enduring Questions in Changing Contexts (3rd edition). Philadelphia: Taylor and Francis, Publishers.

- 2006 Cochran-Smith, M. . Policy, Practice and Politics in Teacher Education: Editorials from the Journal of Teacher Education. Thousand Oaks, CA: Corwin Press.
(Winner of AERA 2007 Research to Practice Award.)
- 2005 Cochran-Smith, M. and Zeichner, Ken (Editors). Studying Teacher Education: The Report of the AERA Panel on Research and Teacher Education. Mahweh, N.J.: Lawrence Erlbaum Publishers.
(Winner of 2005 AACTE Best Publication Award.)
- 2004 Cochran-Smith, M. Walking the Road: Race, Diversity and Social Justice in Teacher Education. New York: Teachers College Press.
- 1993 Cochran-Smith, M. and Lytle, S. L. Inside/Outside: Teacher Research and Knowledge. New York: Teachers College Press, 303 pages.
(Winner of 1995 AACTE Award for Excellence in Professional Writing.)
- 1991 Cochran-Smith, M. , Paris, Cynthia L., and Kahn, Jessica L. Learning to Write Differently: Beginning Writers and Word Processing. Norwood, NJ: Ablex Publishing Corporation. 327 pages.
(Winner of 1992 NCTE Richard C. Meade Award for Distinguished Research in English Education)
- 1984 Cochran-Smith, M. The Making of a Reader. Norwood, NJ: Ablex Publishing Corporation. 276 pages.

Book Series and Special Issues of Journals

- 1995-present Cochran-Smith, M. and Lytle, S. L. (Series Editors). Practitioner Inquiry. A series of books written by teachers, teacher educators, administrators, and researchers about their own practice, published by Teachers College Press, New York. Books published: L. Beyer, *Democratic Schools*, S. Noffke & R. Stevenson, *Becoming Practically Critical*; R. Schulz, *Interpreting Teacher Practice: Two Continuing Stories*; D. Meier, *Learning in Small Moments: Life in an Urban Classroom.*, C. Ballenger, *Teaching Other People's Children*, M. Lampert & D. Ball, *Teaching Multimedia*, S. Fishman & McCarthy *John Dewey and the Challenge of Classroom Practice.*, L. McCarthy & S. Fishman, *Unplayed Tapes*, , Ruth Heaton, *Teaching Mathematics to the New Standards*, , Joy Ritchie and David Wilson, *Teacher Narrative as Critical Inquiry*, Margaret Himley, *From Another Angle*, Gordon Wells, *Talk and Text*, Pat Carini, *Starting Strong*, Jennifer Obidah and Karen Teel *Because of the Kids*, Jane Zenni, *Ethical Issues in Practitioner Research*

- 2008 Furlong, J., Cochran-Smith, M., & Brennan, M. (Eds.) "Teacher Education: An International Perspective on Policy and Politics." Special issue of Teachers and Teaching. 14 (4 & 5), August-October.
- 2006 Cochran-Smith, M. (Ed.). "Effectiveness, Evidence, and Efficacy in Teacher Education." Special double issue of Journal of Teacher Education. 57 (1 and 2), (January/February, 2006), (March/April, 2006).
- 2005 Cochran-Smith, M. (Ed.) "The Politics of Teacher Education." Special issue of Journal of Teacher Education. 56 (3), (May/June, 2005).
- 2002 Cochran-Smith, M. (Ed.). "Evidence and Inquiry in Teacher Education." Special issue of Journal of Teacher Education 53(2), (March/April, 2002).
- 2000 Cochran-Smith, M. (Ed.). "Teacher Education at the Turn of the Century." Special issue of Journal of Teacher Education 51(3), (May/June, 2000).
- 1999 Cochran-Smith, M. (Ed.). "Educational Leadership and Social Justice." Special issue of Journal of Leadership in Education. 2 (3), (Summer, 1999).

Journal Articles and Chapters in Handbooks/Edited Books

- In press Cochran-Smith, M. Toward a theory of teacher education for social justice. In M. Fullan, A. Hargreaves, D. Hopkins, & A. Lieberman (Eds.), *The International Handbook of Educational Change* (2nd ed.).
- In press Cochran-Smith, M. & the Boston College Evidence Team. Reculturing Teacher Education: Inquiry, Evidence and Action. Journal of Teacher Education. (to appear in November/December, 2009 issue).
- In press Cochran-Smith, M. & Demers, K. "Preparing Teachers for the 21st Century: Research and Teacher Learning." In O. Kwo (Ed.), Teachers as Learners: Critical Discourse on Challenges and Opportunities. Hong Kong: CERC/Springer.
- In press Cochran-Smith, M., Barnatt, J., Friedman, A., Pine, G. Inquiry on inquiry: Practitioner research and students' learning. Action in Teacher Education.
- 2009 Cochran-Smith, M., Shakman, K., Jong, C., Barnatt, J., Terrell, D., & McQuillan, P. (2009). Good and just teaching: The case for social justice in teacher education. American Journal of Education, 115 (3): 3347-377.
- 2009 Cochran-Smith, M., Barnatt, J., Lahann, R., Shakman, K., & Terrell, D.

- “Teacher Education for Social Justice: Critiquing the Critiques.” In Ayres, W., Quinn, T., & Stovall, D. (Eds.) The Handbook of Social Justice in Education. Taylor and Francis, Publishers, 625-639.
- 2008 Ludlow, L., Pedulla, P., Enterline, S., Cochran-Smith, M., Loftus, F., Salomon-Fernandez, Y., & Mitescu, E. From students to teachers: Using surveys to build a culture of evidence and inquiry. European Journal of Teacher Education, 31(4), 319-337.
- 2008 Cochran-Smith, M. (2008). “The New Teacher Education in the United States: Directions Forward.” Teachers and Teaching. Taylor and Francis, 14(Nos. 4 & 5): August-October: 270-292.
- 2008 Enterline, S., Cochran-Smith, M., Ludlow, L., & Mitescu, E. Learning to teach for social justice: Measuring changes in the beliefs of teacher candidates. The New Educator, 4, 1-24.
- 2008 Cochran-Smith, M. & Lytle, S.L. “Teacher Research as Stance.” In Somekh, B. and Noffke, S. (Eds.) Handbook of Educational Action Research. Thousand Oaks, CA: Sage Publications
- 2008 Ludlow, L., Enterline, S., & Cochran-Smith, M. “Learning to Teach for Social Justice-Beliefs: An Application of Rasch Measurement Principles. Measurement and Evaluation in Counseling and Development. 194-214.
- 2008 Cochran-Smith, M. & Demers, K. (Eds.) “How Do We Know What We Know? Research and Teacher Education,” major section in Cochran-Smith, M., Feiman Nemser, S., McIntyre, J., & Demers, K. (Eds.) Handbook of Research on Teacher Education: Enduring Questions in Changing Contexts (3rd edition). Philadelphia: Taylor and Francis, Publishers. (ms., 190 pp.)
- 2008 Cochran-Smith, M. & Fries, K. “Research on Teacher Education: Changing Times, Changing Paradigms.” In M. Cochran-Smith, S. Feiman-Nemser, J. McIntyre, & K. Demers (Eds.) Enduring Questions in Changing Contexts: The Third Handbook of Research on Teacher Education. London: Taylor and Francis, Publishers. (ms., 54 pp.)
- 2007 Cochran-Smith, M. & Demers, K. “Teacher Education as Bridge? Unpacking Curriculum Controversies in Teacher Education. In M. Connelly (Ed/.), Handbook of Curriculum Research, (2nd edition). Mahwah, N.J.: Lawrence Erlbaum, Publishers.
- 2007 Cochran-Smith, M. & Lytle, S. “Everything’s Ethics: Practitioner Inquiry and University Culture.” In Campbell, A. & Groundwater-Smith, S. An Ethical Approach to Practitioner Research. London: Routledge, 24-41.
- 2007 Cochran-Smith, M. & Lytle, S.L. “Troubling Images of Teaching in NCLB.” Harvard Educational Review. Winter 2007, 76(4): 668-697.

- 2006 Cochran-Smith, M. , Zeichner, Kenneth, and Fries, Kim. “Estudio sobre la formacion del profesorado en los Estados Unidos: descripcion del informe del comite de la AERA sobre investigacion y formacion del profesorado,” Revista de Educacion. 340, (Mayo-agosto): pp. 87-116. (Madrid, Spain).
- 2006 Cochran-Smith, M. “The Future of Teacher Education: Ten Promising Trends (and Three Big Worries).” Educational Leadership 63(6): 20-25.
- 2006 Cochran-Smith, M. “Teacher Education and the Need for Public Intellectuals,” The New Educator 2: 1-26.
- 2006 Cochran-Smith, M. and Donnell, Kelly. “Practitioner Inquiry: Blurring the Boundaries of Research and Practice.” In Gregory Camilli, Patricia Elmore, & Judith Green (Eds.). Complementary Methods for Research in Education (2nd edition). Washington: AERA.
- 2006 Cochran-Smith, M. “Series Foreword.” In D. Mewborn (Ed.) Teachers Engaged in Research: Inquiry into Mathematics Classrooms. (4 volumes). Greenwich, CT: Information Age Publishing (for NCTM), 2006.
- 2005 Cochran-Smith, M. “The New Teacher Education: For Better or For Worse?” Educational Researcher. 34(7): 3-17.
- 2005 Cochran-Smith, M. and Fries, Kim. “Context and Goals: Introduction to the AERA Panel on Research and Teacher Education.” In M. Cochran-Smith and K. Zeichner (Eds.) Studying Teacher Education: The Report of the AERA Panel on Research and Teacher Education. Mahwah, NJ: Lawrence Erlbaum Press, pp, 37-68.
- 2005 Cochran-Smith, M. and Fries, Kim. “Researching Teacher Education in Changing Times: Paradigms and Politics,” In M. Cochran-Smith and K. Zeichner (Eds.) Studying Teacher Education: The Report of the AERA Panel on Research and Teacher Education. Mahwah, NJ: Lawrence Erlbaum Press, pp. 69-110.
- 2005 Cochran-Smith, M. . “Teacher Educators as Researchers: Multiple Perspectives.” Teaching and Teacher Education. 21(2): 219-225.
- 2005 Fries, Kim and Cochran-smith, M. . “Teacher Research and Classroom Management: What Questions Do Teachers Ask?” In C. Evertson and C. Weinstein (Eds.). The Handbook of Research on Classroom Management. New York: Erlbaum Publishing Company, PP. 945-981.
- 2004 Cochran-Smith, M. . “Promises and Politics: Images of Research in the Discourse of Teacher Education.” In Fairbanks, C., Worthy, J., Baloche, B., Hoffman, J., & Schallert, D.F. (EDS.) Proceedings of the National

Reading Conference. Oak, Creek, Wisconsin: National Reading Conference, pp. 28-44.

- 2004 Cochran-Smith, M. "Defining the Outcomes of Teacher Education: What's Social Justice Got To Do With It?" Asia-Pacific Journal of Teacher Education, Volume 32, Number 3, November 2004, pp. 193-212.
- 2004 Cochran-Smith, M. and Lytle, S. . "Practitioner Inquiry, Knowledge, and University Culture. In J. Loughran, M.L. Hamilton, V. LaBoskey, & T. Russell (Eds.), International Handbook of Research of Self-Study of Teaching and Teacher Education Practices. Amsterdam: Kluwer Academic Publishers.
- 2003 Cochran-Smith, M. , Davis, Danne, and Fries, Mary Kim. "Multicultural Teacher Education: Research, Practice and Policy." In J. Banks (Ed.) Handbook of Research on Multicultural Education (2nd edition). San Francisco: Jossey Bass: pp. 931-975.
- 2003 Cochran-Smith, M. . "Multicultural Teacher Education: Understanding the Context at the Beginning of the 21st Century." Multicultural Perspectives. 5(3): 3-11.
- 2003 Cochran-Smith, M. . "The Multiple Meanings of Multicultural Teacher Education." Teacher Education Quarterly. 30(2): 7-26.
- 2003 Cochran-Smith, M. . "Inquiry and Outcomes: Learning to Teach in an Age of Accountability." Teacher Education and Practice. 15(4): 12-34.
- 2003 Cochran-Smith, M. . "Learning and Unlearning: The Education of Teacher Educators." Teaching and Teacher Education International Journal of Scholarship and Studies. 19: 5-28
- 2002 Cochran-Smith, M. and Lytle, S. . "Teacher Learning Communities." In James Guthrie (Ed.). Encyclopedia of Education. New York: Macmillan Publishing Company.
- 2002 Cochran-Smith, M. and Fries, Mary Kim. "The Discourse of Reform in Teacher Education: Extending the Dialogue." Educational Researcher. 31(6): 26-28.
- 2002 Cochran-Smith, M. and Dudley-Marling, Curt. "'Idiots' and the Massachusetts Teacher Test," English Education. 34 (2): 104
- 2001 Cochran-Smith, M. and Fries, Mary Kim. "Sticks, Stones and Ideology: The Discourse of Reform in Teacher Education." Educational Researcher. 30(8): 3-15.

- 2001 Cochran-Smith, M. and Dudley-Marling, Curt. "The Flunk Heard Round the World." Teaching Education. 12(1): 49-64.
- 2001 Cochran-Smith, M. . "The Outcomes Question in Teacher Education." Teaching and Teacher Education International Journal of Scholarship and Studies. 17(5): 527-546.
- 2000 Cochran-Smith, M. . "Constructing Outcomes in Teacher Education: Policy, Practice, and Pitfalls." Educational Policy Analysis Archives. Vol. 9 (11). <http://epaa.asu.edu/epaa/vol9.html/>
- 2001 Cochran-Smith, M. and Lytle, S. L. "Beyond Certainty: Taking An Inquiry Stance on Practice." In A. Lieberman and L. Miller (eds.), Teachers Caught in the Action: Professional Development in Practice. New York: Teachers College Press, 45-60.
- 2000 Cochran-Smith, M. . "The Future of Teacher Education: Framing the Questions that Matter." Teaching Education. 11(1): 13-24.
- 2000 Cochran-Smith, M. . "Blind Vision: Unlearning Racism in Teacher Education." Harvard Educational Review 70(2): 157-190.
- 2000 Zollers, Nancy, Albert, Lillie, and Cochran-Smith, M. . "In Pursuit of Social Justice: Collaborative Research and Practice in Teacher Education." Action in Teacher Education.
- 1999 Cochran-Smith, M. . "Learning to Teach for Social Justice." In Gary Griffin (Ed.), 98th Yearbook of NSSE: Teacher Education for a New Century: Emerging Perspectives, Promising Practices, and Future Possibilities. (pp. 114-144). Chicago, IL: University of Chicago Press.
- 1999 Cochran-Smith, M. and Lytle, S. . "Relationships of knowledge and practice: Teacher learning in communities. In A. Iran-Nejad and C.D. Pearson (Eds.), Review of Research in Education (Vol. 24, pp. 251-307). Washington, DC: American Educational Research Association.
- 1999 Cochran-Smith, M. and Lytle, S. L. "The Teacher Research Movement: A Decade Later." Educational Researcher 28(7), 15-25.
- 1999 Cochran-Smith, M. . "*The Indian in the Cupboard* and the Politics Of Children's Books." In J. Savage. For the Love of Literature. New York: McGraw Hill.
- 1999 Cochran-Smith, M. , Albert, Lillie, Dimattia, Phillip, Freedman, Sara, Jackson, Richard, Mooney, Jean, Neisler, Otherine Peck, Alec, and Zollers, Nancy. "Seeking Social Justice: A Teacher Education Faculty's Self Study." Journal of Leadership in Education. Vol. 2 (3): 229-254

- 1998 Cochran-Smith, M. and Lytle, S. L. "Teacher Research: The Question That Persists." International Journal of Leadership in Education. 1 (1).
- 1998 Cochran-Smith, M. . "Teaching for Social Change: Toward a Grounded Theory of Teacher Education." In A. Hargreaves, A. Lieberman, M. Fullan, & D. Hopkins (Eds.). The International Handbook of Educational Change. Netherlands; Kluwer Academic Publishers.
- 1997 Cochran-Smith, M. . "Knowledge, Skills, and Experiences for Teaching Culturally Diverse Learners: A Perspective for Practicing Teachers." In J. J. Irvine (Ed.) Critical Knowledge for Diverse Learners and Teachers. Washington: AACTE.
- 1995 Cochran-Smith, M. . "Uncertain Allies: Understanding the Boundaries of Race and Teaching." Harvard Educational Review. 63 (4): 541-570.
- [Reprinted in Facing Racism in Education. (2nd edition). T. Beauboef-LaFontant & D. Smith Augustine (Eds.), Harvard Educational Review Reprint Series, 1996: 369-402.]
(Winner of 1997 ATE Award for Outstanding Research in Teacher Education. Winner of 1997 AERA/Division K Award for Outstanding Research in Teaching and Teacher Education.)
- 1995 Cochran-Smith, M. and Paris, Cynthia L. "Mentor and Mentoring: Did Homer Have It Right?" In J. Smyth (Ed.) Critical Discourses on Teacher Development. London: Cassells.
- 1995 Cochran-Smith, M. . "Color Blindness and Basket Making Are Not the Answers." American Educational Research Journal. 32 (3): 493-522.
- 1994 Cochran-Smith, M. . "The Power of Teacher Research in Teacher Education." In S. Hollingsworth and H. Sockett (Eds.) Teacher Research Education Reform. 94th Yearbook of the National Society for the Study of Education. Chicago: University of Chicago Press.
- 1994 Cochran-Smith, M. and Lytle, S. L. "Learning from Teachers' Perspectives." In A. Ornstein (Eds.) Teaching: Theory and Practice. Allyn and Bacon.
- 1994 Lytle, S. L. and Cochran-Smith, M. . "Inquiry, Knowledge, and Practice." In S. Hollingsworth and H. Sockett (Eds.) Teacher Research and Education Reform. 94th Yearbook of the National Society for the Study of Education. Chicago: University of Chicago Press.

- 1994 Lytle, S. L. and Cochran-Smith, M. . “Teacher Research.” In A. Purves (Ed.) Encyclopedia of English Studies and Language Arts. Urbana: NCTE.
- 1992 Cochran-Smith, M. and Lytle, S. L. “Communities for Teacher Research: Fringe or Forefront?” American Journal of Education, 100 (3): 298-324. University of Chicago Press.
- [Reprinted in Teacher Learning. New Policies, New Practices. M. McLaughlin & I. Oberman (Eds.) New York: Teachers College Press, 1996.]
- 1992 Cochran-Smith, M. and Lytle, S. L. “Interrogating Cultural Diversity: Inquiry and Action.” Journal of Teacher Education, 43 (2): 104-115. American Association of Colleges for Teacher Education.
- 1992 Cochran-Smith, M. and Lytle, S. L. “Creating Communities for Teacher Research.” In K. Dahl (Ed.) Teacher as Writer: Entering the Professional Conversation. Urbana, Illinois: NCTE: 280-292.
- 1992 Cochran-Smith, M. , Garfield, Elizabeth, and Greenberger, Rachel. “Student Teachers and their Teacher: Talking Our Way into New Understandings.” In N.A. Branscombe, D. Goswami, & J. Schwartz (Eds.) Student Teaching, Teachers Learning. Portsmouth, NH: Boynton/Cook. Heinemann: 274-292.
- 1992 Lytle, S. L. and Cochran-Smith, M. . “Teacher Research as a Way of Knowing.” Harvard Educational Review 62 (4), Harvard University. [Reprinted in Class Acts: Teachers Reflect on Their Own Classroom Practice, Harvard Educational Review Reprint Series, 1996.]
- 1991 Cochran-Smith, M. . “Learning to Teach Against the Grain.” Harvard Educational Review, 51 (3): 279-310, Harvard University.
- [Reprinted in Teaching for Change. Addressing Issues of Difference in the College Classroom. K. Geismar & G. Nicoleau (Eds.), Harvard Educational Review, 1993: 191-224]
- [Reprinted in Making School Reform Work. Lessons from Educators. Harvard Educational Review, 1992: 17-48.]
- 1991 Cochran-Smith, M. . “Reinventing Student Teaching.” Journal of Teacher Education, 42 (2): 104-118. American Association of Colleges for Teacher Education.
- 1991 Cochran-Smith, M. . “Beginning Writers and Word Processing: A Critical Review of Related Literature.” Review of Educational Research, 61 (1): 107-155. American Educational Research Association.

- 1990 Cochran-Smith, M. and Lytle, S. L. "Research on Teaching and Teacher Research: The Issues that Divide." Educational Research, 19(2): 2-11, American Educational Research Association.
- [Reprinted in Annual Editions Education 91/92 F. Schultz (Ed.), Guilford, CT: Dushkin Publishing Group, Inc., 1991, 203-212.]
- 1990 Cochran-Smith, M. , Kahn, Jessica L., and Paris, Cynthia L. "Writing with a Felicitous Tool." Theory Into Practice, XXXIX(4): 235-245, Ohio State University.
- 1990 Lytle, S. L. and Cochran-Smith, M. . "Learning from Teacher Research: A Working Typology." Teachers College Record. 92 (1): 83-102, Teachers College Press.
- 1989 Lytle, S. L. and Cochran-Smith, M. . "Teacher Research: Toward Clarifying the Concept." National Writing Project Quarterly, 11(2): 1-3, 22-27.
- 1988 Cochran-Smith, M. . "Mediating: An Important Role for the Reading Teacher." In C. Hedley (Ed.), Reading and the Special Learner. Norwood, NJ: Ablex Publishing Corporation: 109-140.
- 1988 Cochran-Smith, M. , Kahn, Jessica L., and Paris, Cynthia L. "When Word Processors Come into the Classroom." In J. Hoot and S. Silvern (Eds.), Writing with Computers in the Early Grades. New York: Teachers College Press: 43-74.
- 1987 Cochran-Smith, M. and Larkin, James M. "Anthropology and Education: What's the 'and' Mean?" Anthropology and Education Quarterly, 18 (1): 38-42.
- 1986 Cochran-Smith, M. . "Reading to Children: A Model for Understanding Texts." In B. Schieffelin and P. Gilmore (Eds.), The Acquisition of Literacy: Ethnographic Perspectives. Norwood, N.J.: Ablex Publishing Corporation: 35-55.
- 1985 Cochran-Smith, M. . "Looking Like Readers, Talking Like Readers." Theory Into Practice, XXIV (2): 22-31, Ohio State University.
- 1985 Cochran-Smith, M. . "Reading Stories to Young Children." Children's Literature Association Quarterly. Summer: 83-86.

- 1984 Schieffelin, Bambi B. and Cochran-Smith, M. . “Learning to Read Culturally.” In H. Goelman, A. Oberg, and F. Smith (Eds.), Awakening to Literacy. Exeter, NH: Heinemann Educational Books: 3-24.
- 1983 Cochran-Smith, M. . “The Art of Nancy Ekholm Burkert.” In Jill P. May (Ed.), Children and Their Literature, A Readings Book. West Lafayette, IN: ChLA Publications: 117-121.
- 1983 Cochran-Smith, M. . “Reading Stories to Children: A Review Critique.” In Barbara A. Hutson (Ed.), Advances in Reading/Language Research: A Research Annual, (2) Greenwich, CT: JAI Press:197-229.

EDITORIALS for JOURNAL OF TEACHER EDUCATION

- 2006 Cochran-Smith, M. (Editorials). “Evidence, Evidence Everywhere,” Vol. 57 (1); “30 Editorials Later: Signing Off as Editor,” Vol. 57 (2).
- 2005 Cochran-Smith, M. (Editorials). “Taking Stock in 2005: Getting Beyond the Horse Race,” Vol. 56 (1); “No Child Left Behind: Three Years and Counting,” Vol. 56 (2); “The Politics of Teacher Education and the Curse of Complexity,” Vol. 56 (3); “Studying Teacher Education: What We Know and Need to Know,” Vol. 56(4); “Teacher Education and the Outcomes Trap,” Vol. 56 (5).
- 2004 Cochran-Smith, M. (Editorials). “Taking Stock in 2004:Teacher Education in Dangerous Times,” Vol. 55 (1); “Ask a Different Question, Get a Different Answer: The Research Base for Teacher Education,” Vol. 55 (2), “The Report of the Teaching Commission: What’s Really at Risk?” Vol. 55 (3), “The Problem of Teacher Education,” Vol. 55 (4), “Stayers, Leavers, Lovers and Dreamers: Understanding Teacher Retention,” Vol. 55 (5), The Journal of Teacher Education.
- 2003 Cochran-Smith, M. (Editorials). “The Unforgiving Complexity of Teaching: Avoiding Simplicity in the Age of Accountability,” Vol. 54 (1); “Teaching Quality Matters,” Vol. 54 (2); “Assessing Assessment in Teacher Education,” Vol 54 (3); “Teacher Education’s Bermuda Triangle: Dichotomy, Mythology, and Amnesia,” Vol. 54(4); “Sometimes It’s *Not* About the Money,” Vol. 54(5). The Journal of Teacher Education.
- 2002 Cochran-Smith, M. (Editorials). “Teacher Education, Ideology, and Napoleon,” Vol. 53 (1); “What’s Preparation Got To Do With It?” Vol. 53 (2). “What a Difference a Definition Makes.” Vol 53 (3); “The Research Base for Teacher Education: Metaphors We Live (and die) By.” Vol. 53 (4). “Reporting on Teacher Quality: The Politics of Politics ” Vol. 53 (5). The Journal of Teacher Education.

- 2001 Cochran-Smith, M. (Editorials). "Learning to Teach Against the (New) Grain," Vol. 52 (1), "Multicultural Education: Solution or Problem for American Schools?" Vol. 52 (2), "Higher Standards for Prospective Teachers: What's Missing from the Discourse?" Vol. 52 (3), "Reforming Teacher Education: Competing Agendas," Vol. 52 (4), "Desperately Seeking Solutions," Vol. 52 (5). The Journal of Teacher Education.
- 2000 Cochran-Smith, M. (Editorials). "Teacher Education at the Turn of the Century," Vol. 51 (4); "Gambling on the Future," Vol. 51(5), The Journal of Teacher Education.

KEYNOTE ADDRESSES AND FEATURED PRESENTATIONS

- 2008 Cochran-smith, M. & Ludlow, Larry. "Creating a Culture of Inquiry, Evidence, and Action in Teacher Education." Pontificia Universidad Catolica de Chile and Universidad Diego Portales, Santiago, Chile.
- 2008 Cochran-Smith, M. . "Teacher Research, Professional Development, and Inquiry." Invited Address for Pontificia Universidad Catolica de Valparaiso, Chile.
- 2008 Cochran-Smith, M. . "Improving Educational Research." Keynote Address for the New England Research Association, Rocky Hill, Connecticut.
- 2008 Cochran-Smith, M. . "Teaching for Social Justice: What's Accountability Got To Do With It?" Keynote address for the Education Policy Forum, University of Utah.
- 2008 Cochran-Smith, M. . "Issues Facing Teacher Education." Keynote Address for Johnson Wales University Faculty Retreat, Providence, RI, July 2008.
- 2008 Cochran-Smith, M. . "The National Scene in Teacher Education." Keynote panel for New England Education Research Organization. April 10, 2008.
- 2008 Cochran-Smith, M. . "Teachers for Urban Schools." 2008 Cluff Lecture for Brigham Young University, Provo, Utah, March 20, 2008.
- 2008 Cochran-Smith, M. . "Holding Teacher Education Accountable for Students' Learning." Invited address for the University of Auckland College of Education. Auckland, New Zealand, March 13, 2008
- 2008 Cochran-Smith, M. . "Toward a Theory of Social Justice for Teacher Education." Invited address for the University of Auckland College of Education. Auckland, New Zealand, March 11, 2008.

- 2008 Cochran-Smith, M. . “Learning to Teach in an Era of Accountability: What’s Social Justice Got to Do With It?” Keynote address for Pace University’s 2008 Distinguished Lecture Series, New York City, February 21, 2008.
- 2008 Cochran-Smith, M. . “Enduring Questions in Teacher Education Research.” Keynote address for the Association of Teacher Educators, New Orleans, February 25, 2008.
- 2007 Cochran-Smith, M. . “The Future of Teacher Education.” Keynote address for the Associated Colleges of Illinois Annual Meeting, Chicago, September 27, 2007.
- 2007 Cochran-Smith, M. . “Teacher Education: Where Are We and Where Are We Going?” Keynote address for the Annual Conference of the Society for Music Teacher Education, University of North Carolina, Greensboro, September 13, 2007.
- 2007 Cochran-Smith, M. & Darling-Hammond, Linda. “Teacher Education and Alternate Entry Routes.” Invited Presentation for Faculty of the National Institute of Education, Nanyang Technological University, Singapore, July 20, 2007.
- 2007 Cochran-Smith, M. . “Teacher Education and Public Intellectuals.” Keynote Address for the Fifth International Conference on Teacher Education, Kaye College and the Mofet Institute of Teacher Education, Ber Sheva and Tel Aviv, Israel, June 25, 2007.
- 2007 Cochran-Smith, M. . “The Essence of Teacher Education,” Invited Presentation for Faculty of the Church of Ireland College of Education and Froebel College of Education, Dublin, Ireland, June 18, 2007.
- 2007 Cochran-Smith, M. & Ludlow, Larry. “Transforming Teacher Education: Teachers for a New Era (TNE) at Boston College,” Invited Presentation for Faculty of the Church of Ireland College of Education and Froebel College of Education, Dublin, Ireland, June 18, 2007.
- 2007 Cochran-Smith, M. . “Research and Evidence in Teacher Education.” Keynote Address for the Inaugural Conference of the Joint Research Group on Teacher Education of the Universities of Glasgow and Strathclyde, Glasgow, Scotland, June 15, 2007.
- 2007 Cochran-Smith, M. & Ludlow, Larry. “Transforming a Teacher Education Program: Teachers for a New Era (TNE) at Boston College,” Invited Presentation for University of Glasgow Education faculty, Glasgow, Scotland, June 14, 2007.

- 2007 Cochran-Smith, M. & Ludlow, Larry. "Rethinking Teacher Education; From Teacher Learning to Student Learning." Presentation for Teacher Education faculty, University of Aberdeen, Aberdeen, Scotland, June 13, 2007.
- 2007 Cochran-Smith, M. . "Going About Intensively: Lessons Learned about Quality Research in Education." Keynote Address for University of North Carolina-Greensboro College of Education Research Symposium, April 21, 2007.
- 2007 Cochran-Smith, M. . "Learning to Teach for Social Justice: What's That Mean for New Teachers?" Invited Address for University of Oklahoma's "Dream Course" Lecture Series. Norman, Oklahoma, April 19, 2007.
- 2007 Cochran-Smith, M. . "The Politics of Teacher Education." Keynote Address for the IX Congreso Puertorriqueno de Investigacion, University of Puerto Rico, San Juan, March 8, 2006.
- 2007 Cochran-Smith, M. and Lytle, S. L. "Teacher Research in Trying Times." Keynote Address for the University of Pennsylvania Annual Ethnography and Education Forum, Philadelphia, Pennsylvania, February, 24, 2006.
- 2006 Cochran-Smith, M. . "Teaching for Social Justice in an Era of Accountability." Keynote Address for the Centennial Conference on Closing the Achievement Gap through Partnerships, College of Education, University of Florida, St. Petersburg, Florida, November 2, 2006.
- 2006 Cochran-Smith, M. . "Strengthening Research on Teacher Education." Invited Lecture for College of Education, Florida State University, Tallahassee, Florida, November 1, 2006.
- 2006 Cochran-Smith, M. . "Teachers for the 21st Century." Keynote Address for the Inaugural Symposium of the Ruth S. Ammon School of Education, Adelphi University, New York, October 16, 2006.
- 2006 Cochran-Smith, M. . "No Child Left Behind: Teachers, Teaching and Teacher Education." Keynote Address for the Association of Teacher Educators (ATE) National Congress on Teacher Education, Washington, DC., October 13, 2006.
- 2006 Cochran-Smith, M. . "Teaching for Social Justice." Keynote Address for the Rhode Island College Annual Education Alumni Day, Providence, Rhode Island, September 29, 2006.
- 2006 Cochran-Smith, M. . "Teacher Education and the Need for Public Intellectual." Keynote Address for the British Education Research Association (BERA). Warwick, England, September 8, 2006.
- 2006 Cochran-Smith, M. . "Studying Teacher Education: Local

- Knowledge, Public Knowledge,” Lecture #1 for the CJ. Koh Distinguished Endowed Professorship, Centre for Research in Pedagogy and Practice, National Institute of Education, Nanyang Technological University, Singapore, July 2006.
- 2006 Cochran-Smith, M. . “Trends in the Preparation of Teachers: Possibilities and Pitfalls,” Lecture #2 for the CJ. Koh Distinguished Endowed Professorship, Centre for Research in Pedagogy and Practice, National Institute of Education, Nanyang Technological University, Singapore, July 2006.
- 2006 Cochran-Smith, M. . “The Role of Research and Evidence in Improving Teaching, Teacher Education, and Teacher Learning,” Lecture # 3 for the CJ. Koh Distinguished Endowed Professorship, Centre for Research in Pedagogy and Practice, National Institute of Education, Nanyang Technological University, Singapore, July 2006.
- 2006 Cochran-Smith, M. . “Professional Development, Teacher Research, and Inquiry,” Lecture #4 for the CJ. Koh Distinguished Endowed Professorship, centre for Research in Pedagogy and Practice, National Institute of Education, Nanyang Technological University, Singapore, July 2006.
- 2006 Cochran-Smith, M. . “Studying Teacher Education: Lessons from the AERA Panel Project,” Invited Presentation to the Colleges of Education Research Consortium, St. Patrick’s College, Dublin, Ireland, June 2006.
- 2006 Cochran-Smith, M. . “The Key to Improving Teacher Education.” Invited Presentation for the Faculty of Teacher Education, Mary Immaculate College, Limerick, Ireland, June, 2006.
- 2006 Cochran-Smith, M. , “The Essence of Teacher Education,” Invited Address for the Faculty of the School of Education, University of Ulster, Belfast, Northern Ireland, June, 2006.
- 2006 Cochran-Smith, M. . “What It Means to Teach for Social Justice,” Distinguished Lecture, Education Department, University of New Hampshire, May 2006.
- 2006 Cochran-Smith, M. . “Teaching for Social Justice,” Keynote Address, Teacher Research Conference, University of New Hampshire, Manchester, May 2006.
- 2006 Cochran-Smith, M. . “What It Means to Teach for Social Justice,” Distinguished Lecture, Education Department, University of New Hampshire, May 2006.
- 2006 Cochran-Smith, M. . “Teacher Research and Social Justice” Keynote

Address for Inquiry Conference, School of Education, University of New Hampshire, April 21, 2006.

- 2006 Cochran-Smith, M. . “Why Teacher Education Must Be About Social Justice.” Tommy Thompson Distinguished Lecture, Marquette University, Milwaukee, Wisconsin, March 2006.
- 2006 Cochran-Smith, M. . “Teaching for Social Justice in the U.S. and Canada.” Keynote Address for the Teacher Development Conference: The Key to Education in the 21st Century. Simon Fraser University, Vancouver, CA, March, 2006.
- 2006 Cochran-Smith, M. . “Improving Teacher Education: Research, Evidence and Politics.” The Robert Nicely Distinguished Lecture in Educational Leadership. Penn State University, State College, PA, February, 2006.
- 2006 Cochran-Smith, M. . “Studying Teacher Education.” Keynote Address for the Higher Education Summit: Educating Teachers of Literacy for the 21st Century. Columbus, Ohio, February, 2006.
- 2006 Cochran-Smith, M. . “The Politics of Professionalism in Teacher Education.” Keynote Address for the PEPE Conference (Practical Experience in Professional Education), Auckland, New Zealand, February, 2006.
- 2006 Cochran-Smith, M. . “Research as a Tool for Improving Teacher Education. Invited Address at the University of Auckland, College of Education. Auckland, New Zealand, February, 2006.
- 2006 Cochran-Smith, M. . “Teaching and Teacher Education for Social Justice.” Keynote Address for the Hawaii International Conference on Education. Honolulu, January, 2006.
- 2005 Cochran-Smith, M. . “The AERA Panel on Research and Teacher Education.” Invited presentation for the Education Forum, Washington, December, 2005.
- 2005 Cochran-Smith, M. . “Teacher Education for Social Justice.” Keynote address for the NAME Annual Conference, Atlanta, November, 2005.
- 2005 Cochran-Smith, M. . “Studying Teacher Education: The Report of the AERA Panel on Research and Teacher Education.” Invited presentation for the National Science Foundation, Washington, December, 2005.
- 2005 Cochran-Smith, M. . “Teaching for Social Justice.” John E. Cawthorne Millennium Chair in Urban Teacher Education Inaugural Lecture. Boston College, October, 2005.

- 2005 Cochran-smith, M. and S. L. Lytle, "Everything's Ethics: Teacher Inquiry and Ethics." Invited conference on Ethics and Practitioner Inquiry. Hope College, Liverpool, UK, October, 2005.
- 2005 Cochran-Smith, M. . "Research on Urban Teacher Education: Are We Getting What We Need?" Keynote Address for the LASER Urban Education Research Conference. Tampa, September, 2005.
- 2005 Cochran-Smith, M. . "The AERA Panel Report on Teacher Education and Research." Invited Address to the Organization of Institutional Affiliates, AERA, Washington, September, 2005.
- 2005 Cochran-Smith, M. . "Reforming Teacher Education: Research, Evidence and Politics " Keynote Address for the U.S. Department of Education's Office of Special Education Program's Project Directors' Conference, Washington, July 2005
- 2005 Cochran-smith, M. . "Teacher Education and the Standards Debate," Keynote Address for the Conference of the North-South Standing Committee on Teacher Education, Dublin, June, 2005.
- 2005 Cochran-Smith, M. . "Reforming Teacher Education: Research, Policy and Politics " Keynote Address for the OISE/UT International Conference on Teacher Education for the Schools We Need, Toronto, May, 2005.
- 2005 Cochran-Smith, M. . "Research, Evidence and Outcomes in Teacher Education, " Keynote Address for the Illinois Teacher Education Division of CEC Annual Institute, May, 2005.
- 2005 Cochran-Smith, M. . "The New Teacher Education: For Better or For Worse?" The 2005 AERA Presidential Address, Montreal, April 2005.
- 2005 Cochran-Smith, M. . "Research, Evidence and Outcomes in Teacher Education," Research Keynote for the Association of Teacher Educators Annual Meeting, Chicago, February 2005
- 2005 Cochran-Smith, M. . "Research, Evidence and Outcomes How Did We Get Here? Where Are We Going?" AACTE Winter Institute, Cancun, Mexico, January 2005.
- 2004 Cochran-Smith, M. . "Teacher Education for Social Justice." Invited lecture for the College of Education, Rutgers University, October, 2004.
- 2004 Cochran-Smith, M. . "Stayers, Leavers, Lovers and Dreamers: Why People Teach," Invited address for Opening Convocation, Bank Street College, New York City, September, 2004.

- 2004 Cochran-Smith, M. . “Preparing Teachers for the 21st Century: Research and Teacher Learning,” Opening keynote for the International Conference on the Education of Teachers, University of Hong Kong, July, 2004.
- 2004 Cochran-Smith, M. . “Professional Development and School Reform.” Invited address for the Regional Training Unit, Belfast, Northern Ireland, June, 2004.
- 2004 Cochran-Smith, M. . “Learning to Teach across the Professional Lifespan: Inquiry, Community and Critique.” Invited address for the National Council for Curriculum & Assessment and the Department of Education, Dublin, Ireland, May, 2004.
- 2004 Cochran-Smith, M. . “Research on Teaching and Teacher Education: Reflections and Directions.” Keynote address for the Five Colleges Conference on Studying Teachers’ Lives. St. Patrick’s College, Dublin, Ireland, May, 2004.
- 2004 Cochran-Smith, M. . “Improving Teaching and Learning: Never Underestimate the Power of Local Knowledge,” The Billie Grace Goodrich Distinguished Lecture, College of Education, University of Tennessee, April 2004.
- 2004 Cochran-Smith, M. . “What’s Driving Teacher Education: The National Scene,” Invited address for the Faculty of Education, University of Illinois-Chicago, February, 2004.
- 2003 Cochran-Smith, M. . “Politics and Promises: Images of Research in the Discourse of Teacher Education,” Plenary Address for the National Reading Conference, Scottsdale, AZ, December, 2003.
- 2003 Cochran-Smith, M. . “Reforming Teacher Education: The State of the Field in 2003. The Bowen Lecture, George Mason University, November 2003.
- 2003 Cochran-Smith, M. . “Consensus and Debate in Teacher Education: Where We Are in 2003?” Keynote Address for the Teacher Education Division of the Council for Exceptional Children Annual Conference, Biloxi, Mississippi, November, 2003.
- 2003 Cochran-Smith, M. . “Teacher Education in 2003. Where Are We Now? Where Are We Going?” Keynote Address for Massachusetts Association of Colleges for Teacher Education, Auburn, Mississippi, November, 2003.
- 2003 Cochran-Smith, M. . “Pest or Delicacy: the Power of Local Knowledge in Teacher Education.” Invited Address for the Stanford University

Colloquium Series on Teaching and Teacher Education, Palo Alto, CA, May, 2003.

- 2003 Cochran-Smith, M. . “Swords into Plowshares: Research in the Service of Learning.” Judith Taack-Lanier Keynote Lecture, Holmes Partnership Annual Meeting, Washington, February, 2003.
- 2003 Cochran-Smith, M. . “Learning to Teach for Social Justice.” Invited Lecture for Center for Urban Educators of the School of Education, Brooklyn Campus, Long Island University, New York, February, 2003.
- 2003 Cochran-Smith, M. . “Teacher Education: Debating the Future.” Panel Speaker, Opening Night Plenary Session, American Association of Colleges for Teacher Education, Washington, January, 2003.
- 2002 Cochran-Smith, M. . “Research and Teacher Education: A Perspective from the U.S.” Plenary panel presentation and symposium for the United Council on the Education of Teachers, Market Bosworth, England, November, 2002.
- 2002 Cochran-Smith, M. . “Teacher Education for the 21st Century: What’s Research Got To Do With It?” Invited Lecture for the Michigan State University Center for the Scholarship of Teaching, Lansing, MI, October, 2002.
- 2002 Cochran-Smith, M. . “Preparing the highly Qualified Teacher: Consensus and Debate.” Fairfield National Bank/Ohio College of Education Lecture. Athens, OH., October, 2002.
- 2002 Cochran-Smith, M. . “Rethinking Teacher Preparation: Urban Schools, Diversity, and Teaching.” Invited presentations for Annual Faculty Retreat for the Department of Early Childhood Education, Georgia State University, Atlanta, August, 2002.
- 2002 Cochran-Smith, M. . “The Future of Teacher Education.” Keynote Address for the Australian Teacher Education Association. Brisbane, Australia (via simulcast from Los Angeles), July 2002.
- 2002 Cochran-Smith, M. . “Teacher Education, Research, and Social Justice.” Keynote Address for the New England Educational Research Organization, North Hampton, Massachusetts, April, 2002.
- 2002 Cochran-Smith, M. . “Making Connections: The Research Base for Teacher Education.” Keynote Address for the Annual Conference of the National Association for Research on Science Teaching, New Orleans, April, 2002.

- 2002 Cochran-Smith, M. . “Determining Outcomes in Teacher Education: What’s Research Got To Do With It? Keynote Address for the Challenging Futures of Teacher Education Worldwide Conference at the University of New England, New South Wales, Australia, February, 2002.
- 2002 Cochran-Smith, M. . “”The Power of Teacher Research for Students’ and Teachers’ Learning.” Invited Address at the School of Education, Deakin University, Victoria, Australia, February, 2002.
- 2002 Cochran-Smith, M. . “Learning and Unlearning: The Education of Teacher Educators.” Invited Address at the School of Education, University of South Australia, South Australia, Australia, February, 2002.
- 2002 Cochran-Smith, M. . “Learning to Teach for Social Justice.” Featured Presentation for the Annual Conference of the New Teacher Center, San Jose, California, January 2002.
- 2002 Cochran-Smith, M. . “Teacher Education: What’s Research Got To Do With It?” AACTE Winter Deans’ Institute, San Juan, Puerto Rico, January, 2002.
- 2000 Cochran-Smith, M. . “Evidence, Evaluation and Assessment in Teacher Education.” Plenary Address for the American Association of Universities Invitational Forum on Teacher Education, Cambridge, MA, October, 2001.
- 2001 Cochran-Smith, M. . "Answering the Outcomes Question in Early Childhood Education." Keynote Address for the National Association of Early Childhood Education Annual conference on Professional Development, Washington, DC, June 2001.
- 2001 Cochran-Smith, M. . "Outcomes, outputs, and results: The New Orthodoxy in Teacher Education?" The James P. Curtis Distinguished Lecture. College of Education, University of Alabama-Tuscaloosa, March 2001.
- 2000 Cochran-Smith, M. . "Determining Outcomes in Teacher Education: Possibilities and Pitfalls." Keynote Address for Massachusetts Association of Colleges for Teacher Education, Fall Conference, Boxboro, MA, November 2000.

- 2000 Cochran-Smith, M. . "Teacher Inquiry and Whole-School Change." Keynote Address for Action Research Conference, Cosponsored by Jefferson County Schools Research Council and the University of Colorado-Denver, May 2000.
- 2000 Cochran-Smith, M. . "The Outcomes Question in Teacher Education." Vice Presidential Address for AERA (Division K), New Orleans, April 2000.
- 2000 Cochran-Smith, M. . "Teacher Research and School-University Partnerships." Keynote Address for University of North Carolina School-University Partnership Conference, Raleigh-Durham, April 2000.
- 2000 Cochran-Smith, M. . "The Future of Teacher Education." Invited Address for University of Rochester School of Education Speaker Series. Rochester, March 2000.
- 2000 Cochran-Smith, M. . "Inquiry, Teacher Learning, and University Partnerships." Keynote Address for Dedication Ceremony for new space at University of Manitoba, Manitoba, Canada, February 2000.
- 2000 Cochran-Smith, M. . "The Power of Teacher Research for Teacher Learning." Scholar in Residence Lecture for Mofet institute for Teacher Development, Tel Aviv, Israel, January 2000.
- 2000 Cochran-Smith, M. . "What It Means to be a Teacher of Teachers." Scholar in Residence Lecture for Mofet institute for Teacher Development, Tel Aviv, Israel, January 2000.
- 2000 Cochran-Smith, M. . "Perspectives on Professional Development and the Future of Teacher Education." Scholar in Residence Lecture for Mofet institute for Teacher Development, Tel Aviv, Israel, January 2000.
- 2000 Cochran-Smith, M. . "Teacher Education at the Turn of the Century: Quo Vadis?" Keynote Address for Tel Aviv University, School of Education Alumni Association, January 2000.
- 2000 Cochran-Smith, M. . "Teacher Inquiry and Learning." Invited lecture for Mandel Institute for Educational Leadership, Jerusalem, Israel, January 2000.
- 1999 Cochran-Smith, M. . "Questions that Guide Action." Invited presentation for University of Colorado-Denver, Leadership Academy. November, 1999.

- 1999 Cochran-Smith, M. . “Blind Vision: Diversity and Teacher Education.” Tenth Lecture for the Center for Multicultural Education, University of Washington, Seattle, November 1999.
- 1999 Cochran-Smith, M. . “Collaborative Inquiry for Action.” Invited presentation for University of Colorado-Denver, Leadership Academy. September, 1999.
- 1999 Cochran-Smith, M. . “Finding the Questions that Matter.” Invited presentation for University of Colorado-Denver, Leadership Academy. December, 1999.
- 1999 Cochran-Smith, M. . “Building an Inquiry Stance.” Keynote presentation for University of Colorado-Denver, Colorado Partnership Conference on practitioner inquiry. April 1999.
- 1999 Cochran-Smith, M. and Lytle, S. L. “Learning More, Teaching Better.” Keynote Address for Ethnography and Education Research Forum. March 1999.
- 1999 Cochran-Smith, M. . “Beyond Multiculturalism.” Keynote for Montclair State University School of Education Faculty Advance. January 1999.
- 1998 Cochran-Smith, M. . “Knowledge and Skills for Teaching Culturally Diverse Learners.” Invited address for University of California-Los Angeles, CA. July 1998.
- 1998 Cochran-Smith, M. . “Inquiry, Professional Development, and Teaching Diverse Learners.” Invited address for AACTE/MetLife Scholars Program, AACTE, Washington, DC, May 1998.
- 1998 Cochran-Smith, M. . “Teaching for Social Change: A Theory for Teacher Education.” Invited address to Education Faculty at Syracuse University, School of Education, Syracuse, NY, March 1998.
- 1998 Cochran-Smith, M. . “Learning to Teach for Social Justice.” Keynote for Professional Development Schools Conference, Syracuse University / Syracuse Public Schools, Syracuse, NY, March 1998.
- 1998 Cochran-Smith, M. . “Literacy, Language, and Social Change.” Invited Address for Harvard University, Language & Literacy Faculty / Doctoral Students Seminar Series, Cambridge, MA, April 1998.
- 1998 Cochran-Smith, M. and Lytle, S. L. “Teacher Research and Its Critics.” Keynote address for Teacher Research at the Ethnography and Education Research Forum, University of Philadelphia, Philadelphia, PA, March 1998.

- 1997 Cochran-Smith, M. and Lytle, S. L. "Teachers' Voices." Keynote presentation Teachers College Institute on Teaching, Learning Communities, and School Change. July 1997.
- 1997 Cochran-Smith, M. . "Literacy, Diversity, and Teacher Education." Lecture for Ohio State University School of Education Lecture Series on Research in Language, Literacy, and Learning.
- 1997 Cochran-Smith, M. and Lytle, S. L. "Teacher Inquiry, Knowledge, and Practice. Keynote Address for Ethnography and Education Research Forum.
- 1996 Cochran-Smith, M. . "Teacher Research as Method." Lecture for Fordham University Graduate School of Education Lecture Series for Doctoral Residency Seminar. November 1996.
- 1995 Cochran-Smith, M. . "Blind Vision: Preservice Curriculum as Racial Text." Keynote address for the Ethnographic and Qualitative Research in Education Conference. University of Massachusetts-Amherst.
- 1995 Cochran-Smith, M. and Lytle, S. L. "Teacher Research and the Constructive Disruption of University Culture." Keynote address at the Ethnography in Education Forum, Philadelphia, PA.
- 1995 Cochran-Smith, M. and Lytle, S. L. "Inside Outside: Understanding Teacher Research." Keynote address for The Holmes Group Annual Meeting, Washington, DC.
- 1994 Cochran-Smith, M. . "Uncertain Allies: Confronting the Dilemmas of Race, Language, and Cultural Diversity." Invited lecture in President's Special Projects Colloquia Series on Educational Reform in a Diverse Society, University of Alaska-Fairbanks, Fairbanks, AK.
- 1994 Cochran-Smith, M. . "Teacher Research as a Feminist Activity." Invited presentation for ATRAN (Alaska Teacher Research Network), University Park Elementary School, Fairbanks, AK.
- 1994 Cochran-Smith, M. . "Teacher Research as Personal and Professional Stance." Invited lecture in SITE Lecture Series at (Summer Institute in Teacher Education), Simon Fraser University, Vancouver, British Columbia.
- 1994 Cochran-Smith, M. . "School-University Collaboration: Restitution or Radical Change? Symposiast presentation for JET (Journal of Education for Teaching) Invited International Symposium on Teacher Education, Vancouver, British Columbia.

- 1994 Cochran-Smith, M. and Lytle, S. L. "Ways of Talking About Teacher Research: The Questions That Persist." Keynote address at the Ethnography in Education Forum, Philadelphia, PA.
- 1994 Cochran-Smith, M. and Ongtooguk, Paul. "Beyond Color Blindness and Basket Making." Invited symposium for California State Conference on Mentoring and Diversity, "Teaching for a Global Society," Irvine, CA.
- 1994 Cochran-Smith, M. . "Inquiry and Literacy Research." Invited lecture for George Mason University faculty and students, Fairfax County, VA.
- 1993 Cochran-Smith, M. and Lytle, S. L. "Creating Contexts for Inquiry." Invited address for the faculty of Graduate Studies, York University, Toronto.
- 1993 Lytle, S. L. and Cochran-Smith, M. . "Inside/Outside: Voices of the Philadelphia Community." Keynote address at the Ethnography in Education Forum, Philadelphia.
- 1993 Cochran-Smith, M. . "Restructuring Teacher Education." Invited address for the faculty of Teacher Education, University of Colorado-Boulder.
- 1993 Cochran-Smith, M. . "Color Blindness and Basket Making Are Not the Answers." Commissioned presentation for the Southwest Regional Laboratory invited conference on "Preparing Teachers for the 1990s and Beyond," Los Alamitos, CA.
- 1992 Cochran-Smith, M. and Lytle, S. L. "Chord and Discord" Ideologies of Teacher Research." Keynote address at the Ethnography in Education Forum, Philadelphia, PA.
- 1992 Cochran-Smith, M. . "Against the Grain and Giving Reason." Invited lecture for students and faculty at Harvard University, Cambridge.
- 1992 Cochran-Smith, M. . "Rethinking Student Teaching." Keynote address at the Maryland Association of Colleges of Teacher Education, Ocean City, MD.
- 1992 Lytle, S. L. and Cochran-Smith, M. . "Rethinking Teacher Research." Keynote address for the NCTE Research Foundation Session, Spring Conference of the National Council of Teachers of English, Washington, D.C.
- 1991 Cochran-Smith, M. and Lytle, S. L. "Voices of the Classroom." Keynote address at the Conference on Teacher Research, Lake Tahoe, CA.

- 1991 Lytle, S. L. and Cochran-Smith, M. . “Teacher Research as a Way of Knowing.” Keynote address at Ethnography and Education Forum, Philadelphia.
- 1991 Cochran-Smith, M. . “Teacher as Researcher.” Invited Colloquium for faculty and students at the University of Alaska-Fairbanks, Fairbanks.
- 1991 Cochran-Smith, M. and Lytle, S. L. “Issues in Creating Communities for Teacher Research,” and “Teacher Research in Inservice and Preservice Teacher Education.” Presentations at the University of California-Davis.
- 1990 Cochran-Smith, M. . “New Directions in Teacher Education: Reform and Inquiry.” University of Rochester/Rochester Public Schools, NY.
- 1990 Cochran-Smith, M. and Lytle, S. L. “Fringe or Forefront?: Communities for Teacher Research.” Keynote address at the Ethnography and Education Forum, Philadelphia.
- 1989 Cochran-Smith, M. and Lytle, S. L. “Rethinking Teacher Research.” Keynote address at the Ethnography and Education Forum, Philadelphia.
- 1989 Cochran-Smith, M. . “Student Teachers as Researchers.” Invited lecture for research and clinical faculty at SUNY-Oneonta.

CONFERENCE PRESENTATIONS

- 2008 Cochran-Smith, M. , “Toward a Theory of Teacher Education for Social Justice.” Paper presented at the American Educational Research Association, New York City, April 2008.
- 2008 Cochran-Smith, M. , “Practitioner Inquiry: Versions and Variance.” Paper presented at the American Educational Research Association, New York City, April 2008.
- 2008 Cochran-Smith, M. & Lytle, S. (Co-chairs and co-organizers). “Teachers Voices.” Symposium presented at the American Educational Research Association, New York City, April 2008.
- 2008 Cochran-Smith, M. (Chair and moderator). “A Conversation with Maxine Greene.” Symposium presented at the American Educational Research Association, New York City, April 2008
- 2008 Cochran-Smith, M. and Demers, Kelly. “Research and Teacher Education.” Paper presented for the Association of Teacher Educators, New Orleans, February 25, 2008.
- 2007 Shakman, Karen, Cochran-Smith, M. , Jong, Cindy, Terrell, Diana, and Barnatt, Joan. “Reclaiming Teacher Quality: The Case for

- Social Justice.” Paper presented at the American Educational Research Association, Chicago, April 2007.
- 2007 Barnatt, Joan, Cochran-Smith, M. , Friedman, Audrey, Pine, Gerald, and Baroz, Robert. “Inquiry on Inquiry: Practitioner Research and Pupils’ Learning.” Paper presented at the American Educational Research Association, Chicago, April 2007.
- 2007 Ludlow, Larry, Pedulla, Joseph, Enterline, Sarah, Cochran-Smith, M. , Mitescu, Emilie, Loftus, Fran, and Gilligan, Jeff. “From Students to Teachers: Surveying Teacher Education.” Paper presented at the American Educational Research Association, Chicago, April 2007.
- 2007 Cochran-Smith, M. , Feiman-Nemser, Sharon, McIntyre, John and Demers, Kelly. “Enduring Questions in Teacher Education: The Third Handbook of Research on Teacher Education.” Symposium presented at the American Educational Research Association, Chicago, April 2007.
- 2007 Cochran-Smith, M. , Feiman-Nemser, Sharon, McIntyre, John and Demers, Kelly. “Enduring Questions in Teacher Education: The Third Handbook of Research on Teacher Education.” Symposium presented at the American Association of Colleges for Teacher Education, New York, February, 2007.
- 2007 Cochran-Smith, M. . Chair and presenter for symposium, “Rethinking Teacher Education: From Teacher Learning to Student Learning,” at annual NEERO Conference, Portsmouth, New Hampshire, April 2007. With BC faculty and doctoral students as co-presenters: Larry Ludlow, Pat McQuillan, Karen Shakman, Joan Barnatt, Sarah Enterline, Emilie Mitescu, Yves Solomon Fernandez.
- 2006 Cochran-Smith, M. ; Sleeter, Christine; Villegas, Ana Maria; and Zeichner, Ken. “Strengthening Teacher Education Research: An Interactive Workshop.” Workshop directed at the American Educational Research Association, San Francisco, April 2006.
- 2006 Cochran-Smith, M. . “Teacher Education and the Need for Public Intellectuals.” Paper presented at the American Educational Research Association, San Francisco, April 2006.
- 2006 Cochran-Smith, M. ; Shakman, Karen; and Barnatt, Joan. “Complex Matters, Complex Measures: Constructing Social Justice as a Teacher Education Outcome.” Paper presented at the American Educational Research Association, San Francisco, April 2006.
- 2006 Cochran-Smith, M. and Demers, Kelly. Teacher Education as a Bridge: Policy, Practice and Curriculum. Paper presented at the American Educational Research Association, San Francisco, April 2006.

- 2006 Cochran-Smith, M. . “Evidence and Effectiveness in Teacher Education.” Chair and organizer for the Major Forum. American Association of Colleges for Teacher Education Annual Meeting, San Diego, January, 2006.
- 2005 Cochran-Smith, M. and Zeichner, Ken. “The AERA Panel on Research and Teacher Education: Final Report” Symposium presented at the American Educational Research Association, Montreal, April 2005.
- 2005 Cochran-Smith, M. . “Framing Teacher Education: The Teachers for a New Era Project.” Paper presented at the American Educational Research Association, Montreal, April 2005.
- 2005 Cochran-Smith, M. . “Controversies in Curriculum: Enduring Issues.” Chair and discussant for symposium at American Educational Research Association, Montreal, April 2005 with BC doctoral students Kelly Demers, Kevin Koziol, Andrea Stairs, Corrie Stone, Tom Higginbotham, and Karen Saxon. (Vivian Gadsden was discussant.)
- 2005 Cochran-Smith, M. . “The Politics of Teacher Education.” Chair and organizer for the Major Forum. American Association of Colleges for Teacher Education annual meeting, Washington, February, 2005.
- 2005 Cochran-Smith, M. . “Studying Teacher Education: Multiple Perspectives on the AERA Panel’s Report.” Chair and organizer for the Major Forum. American Association of Colleges for Teacher Education annual meeting, Washington, February, 2005.
- 2004 Cochran-Smith, M. and Zeichner, Ken. “The AERA Panel on Research and Teacher Education!” Paper presented in at the American Educational Research Association, San Diego, April 2004.
- 2004 Cochran-Smith, M. . “Learning, Training and Testing: Rethinking Teacher Education-Again!” Paper presented in at the American Educational Research Association, San Diego, April 2004.
- 2004 Cochran-Smith, M. . “Improving Teacher Preparation: What’s Theory Got to Do with It?” Fireside chat for Division C graduate students at the American Educational Research Association, San Diego, April 2004.
- 2004 Cochran-Smith, M. . “Understanding and Challenging Educational Inequities.” Chair and discussant for doctoral student panel at the American Educational Research Association, San Diego, April 2004.
- 2004 Cochran-Smith, M. and Donnell, Kelly. “Practitioner Inquiry: Blurring the Boundaries of Research and Practice,” Roundtable discussion

- at the American Educational Research Association, San Diego, April 2004.
- 2004 Cochran-Smith, M. . “Assessing Assessment in Teacher Education.” Chair and organizer for symposium. American Association of Colleges for Teacher Education annual meeting, Chicago, February, 2004.
- 2004 Cochran-Smith, M. . “Different Questions, Different Answers.” Presentation for symposium on the National Academy of Education Committee on Teacher Education. American Association of Colleges for Teacher Education annual meeting, Chicago, February, 2004.
- 2003 Cochran-Smith, M. . “Multicultural Teacher Education Research, Practice and Policy.” Paper presented in Symposium on “Accountability and Multicultural Education” at the American Educational Research Association, Chicago, April 2003, organized and chaired by James Banks.
- 2003 Cochran-Smith, M. . “Overview: AERA Consensus Panel on Teacher Education.” Symposium co-chaired with Ken Zeichner at the American Educational Research Association, Chicago, April 2003.
- 2003 Cochran-Smith, M. . “A Closer Look: AERA Consensus Panel on Teacher Education.” Roundtable session co-chaired with Ken Zeichner at the American Educational Research Association, Chicago, April 2003.
- 2003 Cochran-Smith, M. . “Voices from the Margins: Qualitative Studies of Teaching, Teachers, and Learning.” Chair of symposium at the American Educational Research Association, April 2003, Chicago. BC students Alan Amtzis, Danne Davis, Janna Jackson, and Ellen Nelson were presenters.
- 2003 Cochran-Smith, M. . “Assessment and Outcomes in Teacher Education.” Chair and organizer of Major Forum at the American Association of Colleges for Teacher Education annual meeting in New Orleans , January 2003.
- 2002 Cochran-Smith, M. . “Value and Validity in Multicultural Teacher Education.” Paper presented in Symposium on “Value and Validity in Multicultural Education” at the American Educational Research Association, New Orleans, April 2002, organized and chaired by James Banks.
- 2002 Cochran-Smith, M. . “AERA Consensus Panel on Teacher Education.” Symposium co-chaired with Ken Zeichner at the American Educational Research Association, New Orleans, April 2002.

- 2002 Cochran-Smith, M. . “Looking Closely at Practice.” Chair of symposium at the American Educational Research Association, New Orleans, April 2002, organized by Judy Shulman and Lee Shulman.
- 2002 Cochran-Smith, M. . “Qualitative Studies of Teaching, Learning, and Schooling: So What’s Your Point?” Chair of symposium at the American Educational Research Association, New Orleans, April 2002. BC students, Kim Fries, Amy Seldin, Midge Connolly, and S. O’Brien, were presenters.
- 2002 Cochran-Smith, M. . “Evidence and Inquiry in Teacher Education.” Chair and organizer of Major Forum at the American Association of Colleges for Teacher Education annual meeting in New York, January 2002.
- 2002 Cochran-Smith, M. . “Consensus Panel on Teacher Education: A Progress Report,” Co-chair and organizer of Major Forum at the American Association of Colleges for Teacher Education annual meeting in New York, January 2002.
- 2001 Cochran-Smith, M. . “The Ethics of Practitioner Inquiry.” Discussant for AERA President’s symposium at the American Educational Research Association, Seattle, April 2001.
- 2001 Cochran-Smith, M. . “The Scholarship of Teaching and Learning.” Discussant for Carnegie Foundation symposium at the American Educational Research Association, Seattle, April 2001.
- 2001 Cochran-Smith, M. & Fries, Mary Kim. “Sticks, Stones and Ideology.” Symposium paper presented at the American Educational Research Association, Seattle, April 2001.
- 2001 Cochran –Smith, M. . “Learning and Unlearning: Teacher Educator Learning from an Inquiry Stance.” Symposium paper presented at the American Educational Research Association, Seattle, April 2001.
- 2001 Cochran-Smith, M. . “Accountability-Based Teacher Education: Challenges, Questions, and Critique.” Chair and Organizer for JTE Major Forum, AACTE Annual Meeting, February 2001, Washington.
- 2001 Cochran-Smith, M. . “The Ethics of Practitioner Inquiry.” Discussant for AERA President’s symposium at the American Educational Research Association, Seattle, April 2001.
- 1999 Cochran-Smith, M. . “Diversity and Social Justice.” Paper presented at the AERA Annual Conference, Montreal.

- 1999 Cochran-Smith, M., Dimattia, P., Dudley-Marling, C., Freedman, S., Friedman, A., Jackson, J., Jackson, R., Loftus, F., Mooney, J., Neisler, O., Peck, A., Pelletier, C., Pine, G., Scanlon, D., Zollers, N. "Seeking Justice: A Teacher Education Faculty's Self-Study, Year III." Paper presented at the AERA Annual Conference, Montreal.
- 1998 Albert, L., Cochran-Smith, M., Dimattia, P., Freedman, S., Jackson, R., Mooney, J., Neisler, O., Peck, A., and Zollers, N. "Seeking Social Justice: A Teacher Education Faculty's Self Study, Year II." Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- 1998 Cochran-Smith, M. . "Inquiry as a Stance on Teaching: The Preservice Case." Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- 1998 Cochran-Smith, M. and Lytle, S. . "Knowledge for Teaching: Where it Came From." Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- 1997 Cochran-Smith, M. and Lytle, S. L. "Teacher Inquiry and the Epistemology of Teaching." Paper presented for AERA Annual Conference, Division K. March 1997.
- 1997 Cochran-Smith, M., Atwater, M., Zeichner, K., Rodriguez, A. "Managing Teachers' Resistance to Learning to Teacher for Diversity: Successful Strategies for Transformative Action." Symposium for AERA Annual Conference, Division K. March 1997.
- 1997 Albert, L., Cochran-Smith, M., Dimattia, P., Freedman, S., Jackson, R., Ladd, G., McGee, L., Mooney, J., Neisler, O., Peck, A., Schiro, M., Zollers, N. "Seeking Social Justice: A Teacher Education Faculty's Self Study." Symposium for AERA Annual Conference, Division K. March 1997.
- 1997 Brabeck, M., Cawthorne, J., Cochran-Smith, M., Mooney, J., Neisler, O., Sparks, E., Walsh, M., Zollers, N. "Interprofessional Collaboration: Changing the Culture of the Education School and the University." Symposium for AERA Annual Conference, Division I. March 1997.
- 1996 Agre, J., Cochran-Smith, M., Delcollo, C., Ebby, C., Feinberg, P., Klausner, E., Massey, A., Mitchell, W., Perloff, L., Schatz, L., Stone, P., and Williams, E. "Supervision as Inquiry." Paper presented at the Ethnography and Education Research Forum, Philadelphia, PA.

- 1995 Cochran-Smith, M. . “Blind Vision. Preservice Curriculum as Racial Text.” Paper for American Educational Research Association, San Francisco, CA.
- 1995 Lytle, S. and Cochran-Smith, M. . “Teacher Research and the Constructive Disruption of University Culture.” Paper presented at the Ethnography and Education Forum, Philadelphia, PA.
- 1992 Cochran-Smith, M. . “Uncertain Allies: Making Sense of the Boundaries of Race and Teaching.” Paper for American Educational Research Association, New Orleans, LA.
- 1994 Lytle, S. and Cochran-Smith, M. . “Teacher Research: Some Questions That Persist.” Paper presented at the Ethnography in Education Forum, Philadelphia, PA.
- 1993 Cochran-Smith, M. . Interrogating Evaluation: Student Teacher Portfolios.” Paper for American Educational Research Association, Atlanta.
- 1992 Cochran-Smith, M. . “Building Teacher Inquiry Communities: Preservice Perspectives.” Research Roundtables sponsored by the Standing Committee on Research and the Research Foundation, National Council of Teachers of English Annual Meeting, Louisville, KY.
- 1992 Lytle, S. L. and Cochran-Smith, M. . “Toward a Theoretical Framework for Teacher Inquiry and the Epistemology of Teaching.” International Conference on Teacher Research, Stanford University, Palo Alto, CA.
- 1992 Cochran-Smith, M. . “Teacher Research and Preservice Education.” International Conference on Teacher Research, Stanford University, Palo Alto, CA.
- 1992 Cochran-Smith, M. and Lytle, S. L. “Knowledge, Inquiry, and Reform.” Paper for the American Educational Research Association, San Francisco.
- 1992 Cochran-Smith, M. and Paris, Cynthia L. “Mentor and Mentoring: Did Home Have It Right?” Paper presented at American Educational Research Association, San Francisco.
- 1992 Cochran-Smith, M. , Eastman, Jennifer, Gultekin, Mary Lu, Gutkin, Robin, and Turner, Delia. “Is There Inquiry After Student Teaching?” Paper presented at American Association of Colleges for Teacher Education, Atlanta.
- 1991 Cochran-Smith, M. . “Linking Preservice and Inservice Education Through Inquiry.” Paper presented at American Association of Colleges for Teacher Education, Atlanta.

- 1991 Lytle, S. L. and Cochran-Smith, M. . “Telling a Different Story: Teacher Research as Research on Teaching.” Paper presented at American Educational Research Association, Chicago.
- 1991 Cochran-Smith, M. and Lytle, S. L. “Collaborative School-Based Research: Confronting the Dilemmas.” Presentation at Invisible College on Research on Teaching, American Educational Research Association.
- 1990 Cochran-Smith, M. and Lytle, S. L. “Communities for Teacher Research.” Paper presented at American Educational Research Association, Boston, MA.
- 1990 Cochran-Smith, M. . “Student Teachers and Teacher Research: Learning to Think Like a Teacher.” Paper presented at American Educational Research Association, Boston, MA.
- 1990 Cochran-Smith, M., Larkin, J., and Lytle, S. “Network of New and Experienced Urban Teachers. Washington, DC: First Annual Report to Fund for the Improvement of Post-Secondary Education.
- 1989 Cochran-Smith, M. , Garfield, Elizabeth, and Greenberger, Rachel. “Talking Their Way into New Understanding: Student Teachers and their Teacher.” Paper presented at National Council of Teachers of English, Charleston, SC, April 1989.
- 1989 Cochran-Smith, M. . “The Discourse of Student Teachers and their School and University Mentors.” Paper presented at American Educational Research Association, San Francisco, March 1989.
- 1989 Cochran-Smith, M. . “Rethinking Student Teaching.” Paper presented at American Association of Colleges of Teacher Education, March 1989.
- 1989 Cochran-Smith, M. , Kahn, Jessica L., and Paris, Cynthia L. “Working with a Felicitous Tool: Teachers, Children, and Word Processing.” Paper presented at American Educational Research Association, San Francisco, March 1989.
- 1989 Lytle, S. L. and Cochran-Smith, M. . “Teacher Research.” Paper presented at the National Council of Teachers of English, Baltimore.
- 1989 Cochran-Smith, M. . “Of Questions, Not Answers: The Discourse of Student Teachers and Their School and University Mentors.” Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

- 1988 Lytle, S. L. and Cochran-Smith, M. . “Learning from Teacher Research: Analysis of Texts and Contexts.” Paper presented at Boston Child Language Conference, Boston University, October 1988.
- 1987 Cochran-Smith, M. . “Introducing Word Processing in the Classroom: What Teachers Learn from Each Other.” Paper presented at the Ethnography in Education Research Forum, University of Pennsylvania, March 1987.
- 1987 Lytle, S. and Cochran-Smith, M. . “Teacher Research and Research on Teaching.” Paper presented at the Ethnography Forum on Education, Philadelphia, PA.
- 1987 Cochran-Smith, M. , Deborah; and Kingma, Janeen. “First Questions, Last Chapters: Student Teachers Learning to be Teacher Learners.” Paper presented at the Ethnography in Education Research Forum, Philadelphia.
- 1986 Cochran-Smith, M. and Larkin, James M. “Some Contributions of Anthropology to Teacher Education.” American Anthropological Association Meetings, December 1986.
- 1986 Cochran-Smith, M. . “The Road to Early Literacy.” Fordham University Institute on Reading and the Special Learner. Fordham University at Lincoln Center, Graduate School of Education. July 1986.
- 1986 Cochran-Smith, M. ; Kahn, Jessica L; and Paris, Cynthia L. “Play with It; I’ll Help You with It; Figure It Out: Three Teachers Introduce Word Processing.” 7th annual Ethnography and Education Research Forum, University of Pennsylvania, April 1986.
- 1982 Schieffelin, Bambi B. and Cochran-Smith, M. . “Learning to Read Culturally: Literacy Before Schooling.” Paper presented at Victoria Symposium on Children’s Responses to a Literate Environment. University of Victoria, British, Canada.
- 1982 Cochran-Smith, M. . “What Is Given Is No More than a Way of Taking.” Paper presented for World Congress of Sociology X, Mexico City, August 1982.