



BC2006S - Course Summary Report

MA30202-2006S-tx1 FINAN ACCT STDS/THEORY II Soo, Billy

	Enrolled Students	# of Responses	Response Rate	Q1	Q2	Q3	Q4	Q5	Q6
BC2006S	37,108	14,995	40.41%	3.88	3.98	4.18	4.21	4.06	3.30
Carroll School of Management	4,426	1,693	38.25%	3.96	4.14	4.27	4.35	4.08	3.41
Accounting	680	278	40.88%	3.86	4.16	4.32	4.31	4.12	3.62
MA30202-2006S-tx1	33	19	57.58%	4.47	4.79	4.68	4.68	4.63	4.53

Question Text	Responses					# of Responses	STD	Mean Score
	1	2	3	4	5			
1. What rating does this instructor deserve as a teacher? Excellent = 5/Very Good = 4/Good = 3/Acceptable = 2/Poor = 1			10.53%	31.58%	57.89%	19	0.70	4.47
			2	6	11			
2. Regular class attendance was necessary for learning the required content. Strongly Agree = 5/Agree = 4/Uncertain = 3/Disagree = 2/Strongly Disagree = 1				21.05%	78.95%	19	0.42	4.79
				4	15			
3. The course helped me to acquire factual information. Strongly Agree = 5/Agree = 4/Uncertain = 3/Disagree = 2/Strongly Disagree = 1			5.26%	21.05%	73.68%	19	0.58	4.68
			1	4	14			
4. The course helped me to understand principles and concepts. Strongly Agree = 5/Agree = 4/Uncertain = 3/Disagree = 2/Strongly Disagree = 1				31.58%	68.42%	19	0.48	4.68
				6	13			
5. The instructor was available for help outside of class. Strongly Agree = 5/Agree = 4/Uncertain = 3/Disagree = 2/Strongly Disagree = 1			5.26%	26.32%	68.42%	19	0.60	4.63
			1	5	13			
6. Compared to other courses having the same credits and hours, the time required for this course was: Much More = 5/More = 4/The Same = 3/Less = 2/Much Less = 1			5.26%	36.84%	57.89%	19	0.61	4.53
			1	7	11			

Free Response Questions

7. What are the strengths of this instructor?

- * Professor Soo is definitely one of the best professors at BC. He explains the material very clearly. He is also available for help outside of class, and he really wants his students to do well. Professor Soo is the best!!!
- * Very Knowledgeable
- * Explains the material well and always available for outside help. Always prepared for class and on time. Structured the class well with appropriate number of tests and quizzes. Very knowledgeable of the subject and always upbeat and seemed to enjoy the material.
- * explains things very clearly
- * Enthusiastic, has a very in depth understanding of the material, course packet very helpful, enjoyed when we swited from acetate to powerpoint
- * Very knowledgeable, cares about students, wants us to learn the material thoroughly, available for help all the time, very timely, enthusiastic about the subject
- * -Very Knowledgeable of course material -Friendly, and willing to help outside of class
- * Good lecturer. Definitley knowledgeable about the topic. Sincerely wants his students to do well.
- * very very knowledgeable - knew the accounting rules inside out available for outside help sense of humor
- * Very helpful outside of class and willing to help students succeed Explains difficult material very clearly Challenging class, but fair grader
- * Knowledgeable Helpful Enthusiastic Cares about students Explains difficult concepts well Outside work greatly contributed to my understanding of the material Course Packet helped with note taking and with homework assignments
- * Available for help outside, material organized in a clear matter, tests very fair
- * Thorough understanding and explanation of all course material, even things we weren't required to know. The course packet definitely helped me following along and pay attention in class as I was not forced to scribble down notes like I am in other courses.
- * Teaches the material very clearly and efficiently. Dives deep into topics so you really understand them.
- * Extremely knowledgeable and enthusiastic about accounting. Always available for outside help. Motivates his students. Pushes his students to achieve their highest potential. Explains information very clearly - especially by having his notes beforehand. Wonderful!
- * Knowledgeable Friendly Approachable Thorough
- * very knowledgeable

8. How could this instructor improve the course?

- * Quizzes are very different from tests and timing right before tests is not very helpful Online homework system is frustrating and difficult to use
 - * Make the final not cumulative.
 - * I didn't care for the online homework problems as I felt they were repetitive from the exercises assigned in class. I don't think I got much out of them either other than a headache from the amount of time I spent plugging numbers into a computer screen.
 - * Billy, stop bashing on the Wall Street analysts. They're legit.
 - * schedule midterm before or after Spring Break (not right before it) make the midterms shorter!
 - * sometimes boring
 - * -Moves too quickly during class, never get a moment to think because he is constantly moving to the next topic -Some of the memorization is unnecessary -I felt that I knew the material very well, yet did not do well on one of the tests -Focus should be more on concepts than minute details
 - * its often hard to understand what is going on in class, there are alot of times when i find i am writting down notes frantically that are already in the course packet, if they were bulleted points instead of paragraphs it would be easier to follow along in class
 - * material overload, i probably wont remember as much as I would like to simply just because i was bombarded with material
 - * Extremely difficult class, so to offer extra credit might be nice for those who but in the effort but can't perform well on the tests
 - * Makes it harder than it has to be
 - * Course was hard, but that's to be expected. The main problem I had with this course was that the textbook would do things differently than the professor and it got really confusing.
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9. Additional comments:

- * Nice guy and good professor, but a fairly difficult course
- * Great preparation for CPA exam
- * I have never learnt so much in an accounting course before. I loved going to this class, even though it was very difficult. You are a wonderful professor.
- * Awesome teacher. Valuable experience!
- * This course was VERY hard and I spent more time studying for this course than some of my other courses combined. Some of the material is very confusing and I have a problem with paying attention/ remember details. I spent many hours doing the homework problems and problem sets before each test. I think the second exam was appropriate because it was very straightforward and tested our general knowledge of the material and not if we can remember every detail on pensions or leases (which I still can't). I think you should keep in mind how much time and effort the students put into the workload when distributing grades. Overall, I was very impressed with your knowledge of accounting, and even though I am more interested in finance, have come away knowing that my time wasn't wasted by taking more accounting courses this semester.

* money

* I enjoyed this course as much as one can really enjoy a financial accounting class. My experience with FAST II was much better than FAST I with another teacher, I attribute this almost entirely with difference in teachers.

* I really enjoyed this class even though it was definitely one of the hardest courses I've taken at BC. The subject was not as interesting but Professor Soo did his best to make the subject more interesting.

* very nice guy but a very tough course

* I think Prof. Soo was a good teacher and I learned more in this class than any other class. However, Prof. Soo is very demanding. He must realize that Fast 2 is not the only course we are taking. I felt that the workload was overwhelming at times and I actually kept up with it. Overall, I would recommend Prof. Soo.

* I like the online homework. I also like the powerpoint presentations. PLEASE DO NOT SCHEDULE AN EXAM THE DAY BEFORE SPRING BREAK!!!