


**BOSTON COLLEGE Course Evaluation Summary Report - MA30201-2009S-tx1 FINAN ACCT STDS/THEORY II Soo, Billy**

	Total Surveys	Surveys Submitted	Response Rate	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14
2009 Spring Term - BC2009S	56,666	48,118	84.92%	4.51	4.25	4.30	4.59	4.26	4.22	4.55	4.00	4.33	4.40	4.16	4.24	3.45	3.79
Carroll School of Management	7,280	6,532	89.73%	4.51	4.25	4.38	4.59	4.25	4.20	4.55	3.98	4.34	4.41	4.14	4.22	3.47	3.81
Accounting	1,406	1,270	90.33%	4.56	4.35	4.54	4.55	4.16	4.20	4.57	3.97	4.46	4.52	4.28	4.37	3.76	3.78
MA30201-2009S-tx1 FINAN ACCT STDS/THEORY II Soo, Billy	24	23	95.83%	4.91	4.78	4.83	4.86	4.30	4.55	4.68	4.45	4.86	4.68	4.77	4.95	4.64	4.14

	Response 1	Response 2	Response 3	Response 4	Response 5	N/A	No Response	Mean	STD
1. The instructor was prepared. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	2 8.70%	21 91.30%	0 0.00%	0 0.00%	4.91	0.29
2. The instructor was available for help outside of class. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	5 21.74%	18 78.26%	0 0.00%	0 0.00%	4.78	0.42
3. The instructor returned assignments/tests conscientiously. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	4 17.39%	19 82.61%	0 0.00%	0 0.00%	4.83	0.39
4. The instructor showed enthusiasm about the subject matter. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	3 13.04%	19 82.61%	0 4.35%	1 4.35%	4.86	0.35
5. The instructor stimulated interest in the subject matter. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	1 4.35%	0 0.00%	2 8.70%	8 34.78%	12 52.17%	0 0.00%	0 0.00%	4.30	0.97
6. The instructor's explanations were clear. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	1 4.35%	8 34.78%	13 56.52%	0 0.00%	1 4.35%	4.55	0.60
7. The instructor treated students with respect. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	1 4.35%	0 0.00%	4 17.39%	17 73.91%	0 0.00%	1 4.35%	4.68	0.72
8. How would you rate this instructor overall as a teacher? Poor = 1/Acceptable = 2/Good = 3/Very Good = 4/Excellent = 5	0 0.00%	0 0.00%	2 8.70%	8 34.78%	12 52.17%	0 0.00%	1 4.35%	4.45	0.67

	Response 1	Response 2	Response 3	Response 4	Response 5	N/A	No Response	Mean	STD
9. The course was well organized. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	3 13.04%	19 82.61%	0 0.00%	1 4.35%	4.86	0.35
10. The course generally followed the syllabus. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	7 30.43%	15 65.22%	0 0.00%	1 4.35%	4.68	0.48
11. Class attendance was necessary for learning the course material. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	1 4.35%	3 13.04%	18 78.26%	0 0.00%	1 4.35%	4.77	0.53
12. The course was intellectually challenging. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	1 4.35%	21 91.30%	0 0.00%	1 4.35%	4.95	0.21
13. Compared to similar courses (i.e. core, major, etc.), this course required: Much Less Effort = 1/Less Effort = 2/About the Same Effort = 3/More Effort = 4/Much More Effort = 5	0 0.00%	0 0.00%	0 0.00%	8 34.78%	14 60.87%	0 0.00%	1 4.35%	4.64	0.49
14. How would you rate this course overall? Poor = 1/Acceptable = 2/Good = 3/Very Good = 4/Excellent = 5	0 0.00%	1 4.35%	4 17.39%	7 30.43%	9 39.13%	0 0.00%	2 8.70%	4.14	0.91

## What are the strengths of this course?

- \* I really liked the course pack. It allowed for easy access to the notes need for class. I also really enjoy that I will be able to use them to study for the CPA exam. Professor Soo is incredible and really cares about his students. I wish that I could have done the Summer Summer Masters here so i could take more classes with him.
- \* - passionate professor! Makes deferred taxes, pension accounting, and accounting for stockholder's equity fun, exciting, and rewarding! - always available with a smile to help students - I'm leaving feeling extremely prepared for the "real world" - workload is consistent - Professor inspires you to work hard - you never want to let him down!
- \* Billy Soo is one of the best at BC. He is incredibly knowledgeable in his field and does a great job teaching the subject. He is always willing to help out outside of class time and explain anything you don't understand. He really pushes you and motivates you to do your best.
- \* Learned more than other sections
- \* I know by taking this course with Professor Soo that it will prepare me that much more for the CPA exam. He is so enthusiastic about the subject matter which made going to the lectures enjoyable.
- \* The material is presented very well and example problems are plentiful! I never felt like I didn't know what was going on because Professor Soo always had detailed explanations and problems. He was very available for help and really wanted to challenge you but make sure you understood what was going on. It was a tough course, but worth the effort because Professor Soo is so good.
- \* I learned more in this class than all of my friends that took other teachers. Professor Soo is a fair grader despite the intensity of his exams/quizzes.
- \* - Well Organized - Teaches the subject matter so that you remember it after you finish the course and not just for the test
- \* perhaps the best course I've taken at BC, Billy Soo is an asset to the Carroll School
- \* Professor Soo thoroughly explained every subject and was always willing to answer students' questions during class. Overall I would say the course was very thorough and educational. I feel extremely prepared for the CPA exam. I also like the number of tests and quizzes, it kept us constantly on our toes and reviewing material.
- \* very organized, the course packet was very helpful, professor did a good job explaining difficult material
- \* You learn a lot
- \* you learn a lot about the subject matter
- \* You learn a lot. It's very challenging, but if you put in the effort you'll come away with a good understanding of the material.
- \* notes were very nice to have
- \* Professor Soo is one of the best accounting professors I have had. He really went out of his way to make sure we understood the material and generally took interest in the class. Very fair and challenging class.
- \* Know the materials very well. Very organized. Showed a lot of enthusiasm and was always available for help outside of class.

- \* Great layout and clear notes, past tests and solutions help

### How could the instructor improve the course?

- \* I think that the course is very well structured. There is not much improvement needed.
- \* Slower the pace.
- \* This is the hardest class that I have ever taken at BC and I would have liked review sessions before exams. Professor Bagnani did that in FAST I and I think it really helped. Also, having 3 hour exams the day before spring break and on Fridays in cruel.
- \* n/a
- \* could move a little slower
- \* Nothing really, I liked it
- \* More quizzes
- \* I think if he could slow down. If that meant he needed to hold an extra class/review session before each exam, i think that would be better than flying through the material. Also, the online homeworks were difficult. Not difficult like hard, but i prefer to work everything out on pen and paper. and i think that it would be more beneficial if the online exercises were there as an option to help study as suppose for a grade.
- \* Maybe make quizzes more open ended and not multiple choice
- \* I really did not like going over homework at the end of each chapter. I think that since we had the solutions it should have been more of a question and answer session, or an outside review session. It seemed like a waste of time to have students write the solutions on the board and walk through them when we already had access to them. However, I wouldn't say to take away access to the solutions because these were a great help when it came time to redo the homework problems in preparation for the exams.
- \* tests should not aim to trick students. if the professor wants us to learn something, he should just teach it to us, rather than having us try to guess something we never learned how to do an a test.
- \* Making the course not as intimidating, nor the tests as ridiculously stressful
- \* very hard class
- \* None - make the questions on deferred taxes easier
- \* N/A
- \* I think its great the way it is. Although I disliked the Friday night exam before Spring Break, but I didn't mind taking the exams outside of class, but that day was not good

### Would you recommend this course to other students, majors etc.? Why or why not?

- \* yes because he is a good professor, but it is challenging
- \* Yes, it's very difficult, but it is the best way to learn accounting.
- \* Take Soo if you have to for accounting, there is no reason for an non accounting major to take this though
- \* Yes. Fast II was an incredibly challenging class, but I learned so much. Billy Soo was a great professor.
- \* I would highly recommend this class to other accounting majors. This is because the class has prepared me quite well for the CPA
- \* Yes, but I would warn them that Professor Soo is an extremely hard teacher.
- \* No - if you are a slow learner. Yes - if you can absorb materials very fast. You will definitely learn a lot.
- \* If a student is more interested in learning the material than taking an easy professor, I would definitely suggest this course.
- \* no
- \* I would if he/she were an accounting genius
- \* probably not
- \* Yes - all accounting majors should try to take Professor Soo for FAST II. One of the best classes I've had at BC.
- \* I always recommend this course, with Professor Soo, to accounting and finance major friends! Highly relevant and useful.
- \* Yes.
- \* Although I am happy that I challenged myself with this course, I would not recommend it to other accounting students. There are other teachers who I hear are easier to fill this concentration core class. If I had to go back, I would choose a different professor and my GPA would thank me.
- \* Yes. Professor Soo is one of the best accounting professors you can get. I've learned more in his class than any other accounting class I've taken. I would recommend him to anyone, major or not.

#### **Additional comments:**

- \* one example for something given on a test is not enough. if you want students to learn something, make sure you stress it. there is so much material that students need more clear guidelines on what to study. studying for this class was a miserable experience. i wish i had taken another professor.
- \* I did not like the exams on Friday afternoons. It made it hard for students with other commitments made prior to receiving the syllabus, ie work schedules and flights home.
- \* Professor Soo is an outstanding professor! I feel fortunate to have had him!
- \* very hard class