


**BOSTON COLLEGE Course Evaluation Summary Report - MA30202-2009S-tx1 FINAN ACCT STDS/THEORY II Soo, Billy**

	Total Surveys	Surveys Submitted	Response Rate	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14
2009 Spring Term - BC2009S	56,666	48,118	84.92%	4.51	4.25	4.30	4.59	4.26	4.22	4.55	4.00	4.33	4.40	4.16	4.24	3.45	3.79
Carroll School of Management	7,280	6,532	89.73%	4.51	4.25	4.38	4.59	4.25	4.20	4.55	3.98	4.34	4.41	4.14	4.22	3.47	3.81
Accounting	1,406	1,270	90.33%	4.56	4.35	4.54	4.55	4.16	4.20	4.57	3.97	4.46	4.52	4.28	4.37	3.76	3.78
MA30202-2009S-tx1 FINAN ACCT STDS/THEORY II Soo, Billy	22	19	86.36%	4.84	4.63	4.74	4.68	4.26	4.47	4.79	4.47	4.74	4.89	4.68	4.94	4.42	4.37

	Response 1	Response 2	Response 3	Response 4	Response 5	N/A	No Response	Mean	STD
1. The instructor was prepared. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	1 5.26%	0 0.00%	0 0.00%	18 94.74%	0 0.00%	0 0.00%	4.84	0.69
2. The instructor was available for help outside of class. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	1 5.26%	0 0.00%	0 0.00%	3 15.79%	15 78.95%	0 0.00%	0 0.00%	4.63	0.96
3. The instructor returned assignments/tests conscientiously. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	1 5.26%	0 0.00%	0 0.00%	1 5.26%	17 89.47%	0 0.00%	0 0.00%	4.74	0.93
4. The instructor showed enthusiasm about the subject matter. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	1 5.26%	0 0.00%	0 0.00%	2 10.53%	16 84.21%	0 0.00%	0 0.00%	4.68	0.95
5. The instructor stimulated interest in the subject matter. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	1 5.26%	0 0.00%	2 10.53%	6 31.58%	10 52.63%	0 0.00%	0 0.00%	4.26	1.05
6. The instructor's explanations were clear. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	1 5.26%	0 0.00%	1 5.26%	4 21.05%	13 68.42%	0 0.00%	0 0.00%	4.47	1.02
7. The instructor treated students with respect. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	1 5.26%	0 0.00%	1 5.26%	17 89.47%	0 0.00%	0 0.00%	4.79	0.71
8. How would you rate this instructor overall as a teacher? Poor = 1/Acceptable = 2/Good = 3/Very Good = 4/Excellent = 5	1 5.26%	0 0.00%	1 5.26%	4 21.05%	13 68.42%	0 0.00%	0 0.00%	4.47	1.02

	Response 1	Response 2	Response 3	Response 4	Response 5	N/A	No Response	Mean	STD
9. The course was well organized. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	1 5.26%	0 0.00%	0 0.00%	1 5.26%	17 89.47%	0 0.00%	0 0.00%	4.74	0.93
10. The course generally followed the syllabus. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	2 10.53%	16 84.21%	0 0.00%	1 5.26%	4.89	0.32
11. Class attendance was necessary for learning the course material. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	1 5.26%	0 0.00%	0 0.00%	2 10.53%	16 84.21%	0 0.00%	0 0.00%	4.68	0.95
12. The course was intellectually challenging. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	1 5.26%	17 89.47%	0 5.26%	0 0.00%	4.94	0.24
13. Compared to similar courses (i.e. core, major, etc.), this course required: Much Less Effort = 1/Less Effort = 2/About the Same Effort = 3/More Effort = 4/Much More Effort = 5	0 0.00%	0 0.00%	1 5.26%	9 47.37%	9 47.37%	0 0.00%	0 0.00%	4.42	0.61
14. How would you rate this course overall? Poor = 1/Acceptable = 2/Good = 3/Very Good = 4/Excellent = 5	1 5.26%	0 0.00%	3 15.79%	2 10.53%	13 68.42%	0 0.00%	0 0.00%	4.37	1.12

### What are the strengths of this course?

- \* NA
- \* Honestly, not many. To succeed in this class, the student should just skip class, read the textbook, and do all the practice problems.
- \* Great professor.
- \* Billy Soo explains things very thoroughly and goes over the course packet section by section. Although tests are tricky, he covers all the possible tricks and exceptions in class. Nothing is left up to the student to figure out on their own. I didn't use the book for any consultation on how to do things, everything is in the course packet
- \* Challenging, but well organized.
- \* Excellent level of difficulty. Very interesting material. Very talented professor. Thorough explanation of topics. EXCELLENT class notes provided. Great study and review material. All slides also online.
- \* Really knows the material.
- \* Very challenging course, which helped me get the most out of it.
- \* very practical and applicable to the real world, extremely important information
- \* great instructor, explains the material with both great detail and clarity, found the topic challenging but a necessary compliment to a finance major
- \* Course packet was extremely helpful

### How could the instructor improve the course?

- \* He should probably not teach this course. This is a very challenging subject and he just makes it way more complicated than it needs to be. He easily gets sidetracked and starts talking about things we will learn in FAST3 and how this course may teach things differently than FAST3. He needs to focus and just tell us the best way to do the problems and help us get decent grades.
- \* Only thing I think the professor could benefit from doing is including a tablet PC into the lectures. This way, any material written normally on a board in class will easily be recorded within the slides and uploaded online.
- \* Not make it so hard.
- \* n/a
- \* bring more real world financial statement into the course material
- \* Testing more on what we actually spent time on rather than on things we briefly touched on.
- \* NA
- \* It seemed very difficult to do well in the class.

\* Get rid of the online homeworks. While they are good for practice to a certain extent, sometimes hours can be spent on one problem doing it over and over again because of one small error here or there.

**Would you recommend this course to other students, majors etc.? Why or why not?**

- \* No. the professor is terrible.
- \* I most definitely would recommend this class to anyone who wants to better understand financial statements.
- \* Yes you learn a lot.
- \* Sure, it's really tough though.
- \* yes
- \* yes, recommend it to all CSOM students
- \* Yes and no...it's very challenging so students must be prepared for that - the hardest course I have taken.
- \* NA
- \* Yes, I learned more in this class than any of my other classes at BC.
- \* yes, any accounting major should take this course. Everything is laid out for you and although many of the concepts are complicated, the structure of the course is the best for learning a lot of the boring intricacies of accounting.

**Additional comments:**

- \* Gotta love Billy Soo, he's more excited about accounting than any person I have ever witnessed.
- \* Tests were hard but overall rewarding class for accounting majors.
- \* great professor, very knowledgeable about the subject, always willing to help students
- \* NA
- \* Honestly, if Professor Soo didnt try to "seperate the men from the boys" and just taught the course in a fair manner, he would not be that bad of a professor. He just wants to make his students suffer and all of them do, it just so happens that some of them are actually naturally smarter than the others so they do better on exams. He still has a lot to work on even if he did stop trying to torture his students. He is a very smart man, however, that does not make him a good educator. His teaching style does not get through to the majority of students. I saw multiple students falling asleep during his lectures.