



# Boston College

## Course Evaluation Summary Report - MA82402-2007S-tx1 FIN STATEMENT ANALYSIS Soo, Billy

	Total Surveys	Surveys Submitted	Response Rate	Q1	Q2	Q3	Q4	Q5	Q6
BC2007S	54,400	49,036	90.14%	3.91	4.04	4.20	4.22	4.06	3.36
Carroll School of Management	7,246	6,718	92.71%	3.95	4.07	4.25	4.31	4.08	3.42
Accounting	1,483	1,408	94.94%	4.03	4.23	4.36	4.38	4.18	3.61
MA82402-2007S-tx1 FIN STATEMENT ANALYSIS Soo, Billy	45	44	97.78%	4.48	4.66	4.63	4.75	4.31	4.45

	Response 1	Response 2	Response 3	Response 4	Response 5	N/A	No Response	Mean	STD
1. What rating does this instructor deserve as a teacher? Poor = 1/Acceptable = 2/Good = 3/Very Good = 4/Excellent = 5	0 0.00%	0 0.00%	2 4.55%	19 43.18%	23 52.27%	0 0.00%	0 0.00%	4.48	0.59
2. Regular class attendance was necessary for learning the required content. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	3 6.82%	9 20.45%	32 72.73%	0 0.00%	0 0.00%	4.66	0.61
3. The course helped me to acquire factual information. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	1 2.27%	14 31.82%	28 63.64%	1 2.27%	0 0.00%	4.63	0.54
4. The course helped me to understand principles and concepts. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	11 25.00%	33 75.00%	0 0.00%	0 0.00%	4.75	0.44
5. The instructor was available for help outside of class. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	5 11.36%	19 43.18%	18 40.91%	1 2.27%	1 2.27%	4.31	0.68
6. Compared to other courses having the same credits and hours, the time required for this course was: Much Less = 1/Less = 2/The Same = 3/More = 4/Much More = 5	0 0.00%	0 0.00%	2 4.55%	20 45.45%	22 50.00%	0 0.00%	0 0.00%	4.45	0.59

## 7. What are the strengths of this instructor?

- \* Knowledgeable Articulating Sensitive to students needs Organized
- \* Very energetic and fun. Also very knowledgeable.
- \* Great organization. Kept the course interesting to everyone. Great classroom discussion.
- \* Can easily explain FSA analysis. Accepts student ideas!
- \* Great notes, and explains complex topics clearly
- \* \*-cases -passion -humor -Openess -Q&a
- \* Super nice guy, tons of knowledge, class sessions were helpful
- \* Goes through material thoroughly
- \* Explains in detail but he does not go too deep. Provides actual examples, his class is well structured and the cases were relevant. He prepared the cases and was one of the best since I am at school at doing it. He provided feedback on cases. Encourages participation without discriminating international students.
- \* Professor Soo is very considerate and arranged the course very well.
- \* Good conceptual knowledge
- \* The course packet and articles were helpful in explaining topics
- \* Extremely knowledgeable. Pretty patient with differing skill levels. Good ability at adapting the longer course to a seven week schedule. great real world application.
- \* The professor is able to make very difficult and complex concepts seem intuitive, and he teaches in a very straightforward way. The material is difficult, but the exams are fair, and I believe that in this course more than most hard work is required and rewarded.
- \* Able to cover a lot of material
- \* Very clear explanation of subject matter, strong organizational skills and knowledge of content. Case assignments greatly helped in learning the subject matter.
- \* Simplify complex concepts. Provide relevant examples and case studies.
- \* Comprehensive and very methodical. The course pack is very informative and clear.
- \* Vey good professor!
- \* great personality, open to questions regarding taught material during class which aided in discussion

- \* The instructor was very knowledgeable on the subject matter and lead great case discussions and was very open to all the questions that the students had.
- \* Extremely knowledgeable about subject area. Makes class interesting by incorporating real world examples. Very well organized and accessible outside of class.
- \* Very Practicle
- \* Clear, Logic, Sense of Humor
- \* The professor is very good at leading discussion and listening to students' opinions. He clearly explained about complicated accounting principles and very enthusiastic about that.
- \* Very good knowledge of the course material.
- \* Billy Soo is a cool guy. He is very quick on his feet, and the case study analysis is thorough and helps make clear overall business principles.
- \* Very good at one-on-one help. The case studies that were chosen were extremely helpful in understanding the course packet material and the lectures from class. Also - the use of class time to discuss cases was very helpful and relevant and greatly added to the learning experience. A challenging but fair course.

## 8. How could this instructor improve the course?

- \* There is no comments that I can provide other than that I need more time to go through the coursepack and link the content with the cases, so more time is what I needed to digest the content of the course. But the final exam is a good format in helping summarizing what I learned in the course.
- \* The cases were interesting and helped demonstrate the thematic acctng. principle, but it was too much in regards to the amount of credits and time spent on case analyses. Perhaps shorter cases each week or instituting a choice component like pick 4 of the 6 cases to write about would help decrease the workload and time crunch. The final was not as bad as anticipated, but it was difficult to go over the material. It seemed as if we had spent all of our class time on the cases and little on the final exam material.
- \* There were many case studies in the course and I think they were very important for understanding the concepts, but because of shortage of time, partly because of only 7 weeks avaiable for the course, I feel some fundamantal topics were not touched upon. Maybe it could help if the first three weeks are devoted to course work and the next 3-4 weeks devoted to case studies.
- \* Since each team must submit a case every week that causes the work load of this course to be much more than other classes. Thus, it takes away from the time students could use to study the material beyond the cases due.
- \* Paper grades were very random, need a best system for grading cases
- \* Decrease work load
- \* Try to cover more content
- \* A different book would help to improve this course with problems more similar to what was on the final exam.
- \* I wish this course was longer.
- \* I do not know can this be done but the class could have more time (full semester course), many topics were not covered.

- \* Maybe omit one or two of the cases so that the rest of the material covered is less rushed.
- \* I think we just needed more time. This class was very difficult to do in a 7 week term. The case studies were great, and incredibly informative and helpful in understanding the material. However, they were very time consuming and often distracted me and other students from keeping up with the textbook material.
- \* less case write-ups would allow the material to sink in while doing the work, in the current format the material is only good for the two days between lecture and case submission
- \* Final exam was a bit off based on some of what was discussed in class, however, it was probably very fair for most students. This may sound a bit stupid but the 5 minute break in the middle of class should be a regular occurrence. Given that most people began to get up and leave after 1h10 minutes it would be helpful if the whole class could just take 5 to avoid the distraction. Also, the "mental" break is good in the middle!
- \* 5 case studies were too much for 2 credit course
- \* If we could have assigned group, it would be more helpful. Otherwise, international students would group with international students.
- \* Lighten the load. We had a 2 credit course and yet spent at least 3 hours each week preparing a case study. When combined with our consulting and other classes it was just hectic. I don't know how many write ups there were in the 3 credit version but I don't think it was lowered proportionally.
- \* Add page numbers to the course packet
- \* This class is a ton of work. WAY MORE than other two credit courses. We worked so hard on our cases only to have a final that is based on our lectures. With the consulting project wrapping up this term, having a test like that really sucked the life out of us. Basically, I feel it would have been more beneficial if all things built to the exam and it didn't feel like they did.
- \* Make it a full semester so we can cover all the topics more thoroughly. Also, maybe drop a case and add a mid-term exam.
- \* Well, it was a lot of work... and the final exam was freaking impossible.
- \* Didn't alter the course for the 7 week period, too much information and cases for such a short time period. Although very interesting, less time should be spent on cases and more on helping everyone understand the material.
- \* The work load was a bit much for only a 2 credit class. I suggest cutting the number of cases covered in class from 6 to 5.
- \* Require some problems to be completed throughout the course (a few each case), so that students have been preparing for the format of the exam questions

## 9. Additional comments:

- \* Excellent course with a lot of learning from the case discussions in class
- \* Should be called 'Accounting 2' May want to think about offering it back to back with Pete Wilson's class.
- \* This was one of my favorite classes I've taken in the MBA program. I feel the subject matter was interesting and I believe I learned a lot.

\* This was a wonderful course. It was one of the most useful I have taken at BC, and Professor Soo is among the best professors I have had. Overall it was a great course, and I just wish we had an extra 3 or 4 weeks to cover all of the material in more depth.

\* I would have preferred for this class to be 14 weeks. I was disappointed that we did not cover some of the topics that had originally planned. Maybe 1 or 2 cases could be cut out in order to cover options and deferred taxes. I thought that working through the cases really helped me to be more skeptical when looking at financial statements. I now feel a lot more comfortable reading financials. Overall, I think this class taught me a lot and was very valuable. Thanks Professor Soo!

\* I did learn from the class and understand more regarding the analysis of financial statements.

\* Very good class overall. Challenging and certainly worthwhile.

\* I enjoyed the classes and learned a lot from the course.

\* This class is an excellent complement to Prof Wilson's accounting class. Prof Soo is a very good prof. His class is what I was expecting from an MBA course: cases, discussions, relevant information and analysis.