



	Total Surveys	Surveys Submitted	Response Rate	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14
Summer 2009 Session I - BC2009U-1	1,551	1,007	64.93%	4.63	4.41	4.48	4.76	4.51	4.36	4.71	4.23	4.40	4.53	4.36	4.34	3.47	4.02
Carroll School of Management	719	563	78.30%	4.65	4.43	4.59	4.76	4.50	4.33	4.68	4.21	4.40	4.54	4.37	4.38	3.58	3.97
Accounting	230	156	67.83%	4.64	4.55	4.39	4.80	4.50	4.35	4.74	4.20	4.34	4.51	4.39	4.46	3.74	3.92
MA82401-2009U-tx1 FIN STATEMENT ANALYSIS Soo, Billy	28	23	82.14%	4.96	4.68	4.91	4.91	4.57	4.65	4.77	4.61	4.83	4.74	4.78	4.78	4.00	4.43

	Response 1	Response 2	Response 3	Response 4	Response 5	N/A	No Response	Mean	STD
1. The instructor was prepared. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	1 4.35%	22 95.65%	0 0.00%	0 0.00%	4.96	0.21
2. The instructor was available for help outside of class. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	7 30.43%	15 65.22%	1 4.35%	0 0.00%	4.68	0.48
3. The instructor returned assignments/tests conscientiously. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	2 8.70%	21 91.30%	0 0.00%	0 0.00%	4.91	0.29
4. The instructor showed enthusiasm about the subject matter. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	2 8.70%	21 91.30%	0 0.00%	0 0.00%	4.91	0.29
5. The instructor stimulated interest in the subject matter. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	1 4.35%	0 0.00%	7 30.43%	15 65.22%	0 0.00%	0 0.00%	4.57	0.73
6. The instructor's explanations were clear. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	1 4.35%	0 0.00%	5 21.74%	17 73.91%	0 0.00%	0 0.00%	4.65	0.71
7. The instructor treated students with respect. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	5 21.74%	17 73.91%	0 0.00%	1 4.35%	4.77	0.43
8. How would you rate this instructor overall as a teacher? Poor = 1/Acceptable = 2/Good = 3/Very Good = 4/Excellent = 5	0 0.00%	0 0.00%	3 13.04%	3 13.04%	17 73.91%	0 0.00%	0 0.00%	4.61	0.72

	Response 1	Response 2	Response 3	Response 4	Response 5	N/A	No Response	Mean	STD
9. The course was well organized. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	4 17.39%	19 82.61%	0 0.00%	0 0.00%	4.83	0.39
10. The course generally followed the syllabus. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	6 26.09%	17 73.91%	0 0.00%	0 0.00%	4.74	0.45
11. Class attendance was necessary for learning the course material. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	5 21.74%	18 78.26%	0 0.00%	0 0.00%	4.78	0.42
12. The course was intellectually challenging. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	5 21.74%	18 78.26%	0 0.00%	0 0.00%	4.78	0.42
13. Compared to similar courses (i.e. core, major, etc.), this course required: Much Less Effort = 1/Less Effort = 2/About the Same Effort = 3/More Effort = 4/Much More Effort = 5	0 0.00%	0 0.00%	5 21.74%	13 56.52%	5 21.74%	0 0.00%	0 0.00%	4.00	0.67
14. How would you rate this course overall? Poor = 1/Acceptable = 2/Good = 3/Very Good = 4/Excellent = 5	0 0.00%	0 0.00%	4 17.39%	5 21.74%	14 60.87%	0 0.00%	0 0.00%	4.43	0.79

### What are the strengths of this course?

- \* I enjoyed the cases that were chosen.
- \* Professor Soo, his knowledge, the cases were interactive
- \* Professor Soo's enthusiasm for the subject matter was a primary factor towards making the course enjoyable. His teaching style made the subject matter accessible. Cases helped reinforce learning points.
- \* knowledge on new accounting issues
- \* Professor Soo did a great job of tailoring the course to what MSA students need to know about the subject matter. He was able to explain concepts clearly and provide real world application of the materials through analysis of case studies.
- \* Analysis and teacher.
- \* Well organized. Combined with CFA test.
- \* Very informative. The case analysis's were great practice to learn the effects on the F/S and working in group's was very helpful. Lots examples were done in class/available.
- \* Professor was very enthusiastic about the subject matter.
- \* This course helps students become more familiar with the financial statements. I enjoyed the cases and feel it enhanced my understanding of the material.
- \* The strengths are the relevancy to audit work. Most of the students are becoming audit professionals in the coming months and this type of analysis and skills will be critical to our success.
- \* Professor showed a lot of enthusiasm when teaching and explained material well.
- \* Case studies were explained very well and in an interesting way during class.
- \* teacher

### How could the instructor improve the course?

- \* My one complaint is that the final exam was over the top. There was just so much material to study and it was difficult and stressful to do very well on it. To correct this i think that a midterm taking half a class period earlier in the semester on serious topics just so students can concentrate on certain topics to learn them a little better.
- \* I would recommend that the instructor require that the students do some problems for homework and then for the instructor to go over the assignment in class. I feel like this would prepare the students better for the final exam.
- \* n/a

- \* Maybe make the class more interesting.
- \* grade cases harder. less review more analysis. also more actual review of f/s for investing purposes.
- \* Give us more cases.
- \* I wish there was more valuation of financial statement components. It felt like a review of FAP with some notes on what each topic meant to the financials, but I am not sure that helped me learn what I was hoping to get from the course.
- \* n/a
- \* I thought the course was great as is.
- \* Instead of having cases due on Mondays and Fridays, have them due Mondays and Wednesdays so that groups don't have to meet as much on weekends.
- \* Condense the material/Have more focus on the more difficult material (skip the overview on Balance Sheet and Income Statement)
- \* The workload could have been balanced better. It loaded a lot of work into the second week of the session when some of those assignments could have been distributed more evenly. Given the shortness of the summer classes, even workloads would be really appreciated.

**Would you recommend this course to other students, majors etc.? Why or why not?**

- \* Yes. Great class. Great Professor. Learned a ton.
- \* Yes. You can learn a lot from this course.
- \* Yes.
- \* yes- learned a lot and helpful for the CPA
- \* Every accounting major should take this course (and is required to, in fact).
- \* Yes. I learned about many topics relevant in accounting and finance
- \* Yes, even though it is a required course already, anyone who comes through the program should take this course with Prof. Soo.
- \* yes, i learned a lot of things in this class
- \* yes, very interesting topic
- \* Yes, necessary if going into any business position post graduation.
- \* MSF.
- \* yes
- \* Yes, I would recommend this class to other students in the major because it is a more in depth look at how certain actions that a company takes impact the financial statements. The material allows the students to become more familiar with the financial statements.

\* Yes. Important material and an enthusiastic professor.

**Additional comments:**

\* thanks

\* Very challenging but you get alot our of it.

\* Loved the class. Highly informative. I wish I had the opportunity to take something like this in undergraduate.