



Boston College

Course Evaluation Summary Report - MB13501-2008F-tx1 CAREER/HUMAN RESRCE PLAN Walsh, Ian

	Total Surveys	Surveys Submitted	Response Rate	Q1	Q2	Q3	Q4	Q5	Q6
2007 Fall Term - BC2008F	61,596	54,551	88.56%	3.90	4.02	4.18	4.22	4.05	3.35
Carroll School of Management	7,656	7,006	91.51%	3.96	4.07	4.25	4.32	4.08	3.35
Organization Studies - Human Resources	785	717	91.34%	4.16	4.07	4.10	4.36	4.29	3.45
MB13501-2008F-tx1 CAREER/HUMAN RESRCE PLAN Walsh, Ian	32	32	100.00%	4.28	4.25	4.13	4.30	4.59	3.16

	Response 1	Response 2	Response 3	Response 4	Response 5	N/A	No Response	Mean	STD
1. What rating does this instructor deserve as a teacher? Poor = 1/Acceptable = 2/Good = 3/Very Good = 4/Excellent = 5	0 0.00%	0 0.00%	5 15.63%	13 40.63%	14 43.75%	0 0.00%	0 0.00%	4.28	0.73
2. Regular class attendance was necessary for learning the required content. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	3 9.38%	0 0.00%	15 46.88%	14 43.75%	0 0.00%	0 0.00%	4.25	0.88
3. The course helped me to acquire factual information. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	3 9.38%	22 68.75%	7 21.88%	0 0.00%	0 0.00%	4.13	0.55
4. The course helped me to understand principles and concepts. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	1 3.13%	1 3.13%	16 50.00%	12 37.50%	2 6.25%	0 0.00%	4.30	0.70
5. The instructor was available for help outside of class. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	1 3.13%	11 34.38%	20 62.50%	0 0.00%	0 0.00%	4.59	0.56
6. Compared to other courses having the same credits and hours, the time required for this course was: Much Less = 1/Less = 2/The Same = 3/More = 4/Much More = 5	0 0.00%	3 9.38%	22 68.75%	6 18.75%	1 3.13%	0 0.00%	0 0.00%	3.16	0.63

7. What are the strengths of this instructor?

- * Engages the students and applies material directly to lives of students. Used different teaching methods as well.
- * Approachable, organized, kept lectures interesting, challenged students to think outside the box
- * Gets to know his students, makes the classroom atmosphere comfortable, very encouraging
- * He cares about getting to know his students as people, is always available for help and just to have conversations, and he genuinely wants to help us each in our own personal development, as well as with our career development as we begin the process of leaving college.
- * He related well to his students. He is always willing to help and is there for us, he also loves teaching. He has a lot of great information and experience to share with us. Really great teacher!
- * very friendly helpful
- * Very helpful and always provides information relative to our lives
- * Professor made the class very enjoyable.
- * He is very knowledgeable about the subject matter. It is clear that he has been teaching it for many years.
- * Interactive class. Finds a way to get the class involved yet teach concepts in a 140 minute long class.
- * good interactive teaching and engaging class
- * He is very enthusiastic, enjoys his career, likes to help his students. He brought in several great guest lecturers.
- * Professor Walsh is great at teaching us in an interactive and interesting way that makes us want to learn more. The content of the course was interesting already but Walsh did a great job of supplementing our class time with guest speakers and group activities.
- * Relates well to the students, keeps class attention well, brings in good guest speakers, has experience in the area
- * Wanted the best for his students, liked the guest speakers and the fact that they had various experiences, interesting articles
- * great guy, great teacher, very helpful both inside and outside of class
- * Ability to make you seriously take a look at your career options. Ability to conduct lively class discussions.
- * - gives great advice - Approachable - knowledgeable
- * interesting subject matter.provided good resources

- * He gets students to challenge themselves and broaden their thinking about their careers.
- * He was extremely enthusiastic about the topic, had a lot of experience in it, and used a variety of methods to teach and during class time. He used a lot of great guest speakers, video clips, and readings. We did a lot of helpful in class material. Class was never boring and Ian really cared a lot about his students.
- * Nice Understanding Funny Interesting Passionate
- * -Professor Walsh Is an excellent Professor, he knows the subject matter Very well and engages the class -he Shows concern for students and remembers conversations, etc. -he gives extremely thorough feedback on all assignments, which Facilitates learning -Has Very relevant guest speakers talk to students
- * very open to helping the student, interactive, brought in real world situations to class, never lectured too much without making a strong point
- * knowledgeable, approachable, encouraging
- * Truly cares about the students, both in the classroom and even more so outside; especially with respect to our future employment
- * -really cared for students -made every class interesting/entertaining -innovative teaching -assignments were Very helpful for conceptualizing career

8. How could this instructor improve the course?

- * Make participation count for less, some of the questions asked are self-explanatory and dont need answering. The fact that every class you are graded on participation does not take into account seniors that have interviews.
- * I think that by introducing the reading into the lectures would have been helpful. Although the reading was relevant to the lectures, he never made any direct connection between the two.
- * Eliminate the blogs. No one honestly read them. We only posted to keep our participation grade from dropping. Its boring and a waste of time
- * None
- * Nothing
- * facilitate discussion better.
- * Get rid of the blogging!
- * Too many self assessments.
- * Although the importance of class participation was mentioned throughout the semester, I don't think anyone realized how low the class participation grades were until almost the end of the semester. I don't have a problem with the way we were graded or the fact that there are high expectations, but I don't feel that there was much indication that you were so displeased with the class. I think if people could be losing 5 points or more off of their final grade due to lack of class participation, there should be some sort of mid-semester evaluation so that students know where they stand.
- * - grade in a slightly less stern way

- * WebCT postings seemed pointless at times. Nothing of strong substance to react to.
- * I think sometimes he tried to be too social with students or relate too much to student life, rather than keep a more professional relationship with the class. Also, as far as the course goes, he could make the participation grade worth less for the overall grade, as blogging on the course website became a bit tedious and unproductive I think.
- * no suggestions.
- * -can Be a hard grader, but is very fair and clearly explains expectations -could find ways to encourage discussion even more
- * n/a
- * n/a
- * Nothing really, except maybe make our grades based a little bit more on the work we do continually throughout the semester. I found it a little unfair that every week theres a ton of work involved, yet the majority of our grades are based off of three assignments that dont necessarily incorporate the work we've done.
- * not as much busy work week in and out

9. Additional comments:

- * Very helpful class. Made me rethink my possible careers, and evaluate what I value in life and what I don't. I would definitely suggest this course to anyone.
- * very nice professor, always available for help, nice guy, strongly recommend the course specifically with this professor because he is so engaged and passionate.
- * Wonderful class! Professor Walsh does an excellent job with this course
- * should be considered for permanent faculty
- * This was my favorite class. I will continue to explore some of the topics we studied and am grateful for this inspiration. I only wish I could have taken this class earlier on in my career at BC. If BC keeps this course, they need to be sure to find a professor like Walsh in order to for it to be successful.
- * I thought Ian was a great professor and this was one of my favorite classes that I've taken in my 4 years at BC.
- * Great teacher and a great guy!
- * The class itself was very interesting! He made the 2.5 hours fly by!
- * good class
- * great class
- * enjoyed the class, was helpful as senior
- * I recommended this class to my friends but he isn't teaching it next semester!!!
- * overall a great class - great for personal development! peer coaching was a great aspect of the course!!