Course Introduction and Objectives

How have accelerated forces of globalization in recent decades affected national security? This course examines how globalization can amplify, change, and create challenges to states’ national security. Through discussion and written work, this seminar addresses three major questions: (1) How do we define the concept of national security?; (2) How do states understand the complex and changing relationship between globalization and national security?; and (3) How do states respond to old and new national security challenges brought on by increased economic globalization and interdependence? We will explore these three interrelated questions in the context of a number of issue areas, such as conflict, defense procurement, trade, terrorism, and the environment.

Course Reading

The reading for this course is a combination of books and articles, which cover theoretical, historical, and policy-relevant perspectives. I expect students to come to class fully prepared to discuss the reading. Please purchase the books listed below (if you cannot find the books in-store, Amazon, B&N, and other online sources should suffice). All other readings will be available through the library electronic journals and the course website. It is your responsibility to make sure you acquire all of the readings necessary for the class.


Course Requirements and Grading

As a seminar, this course focuses on both class participation and written work. Active participation is expected. The participation grade will take into account the quality – not simply the quantity – of your contributions to class discussions. There will be two main sets of written assignments.

- Students will write two discussion memos over the course of the semester. A sign-up sheet to designate the weeks will be circulated on the first day of class. Discussion memos are intended to lead off class discussion each week. As such, they should not be a point-by-point outline of each reading. Rather, they should briefly summarize the main arguments of each reading, compare and contrast those arguments, and offer a few questions to start the discussion. Professor Erickson will provide a handout with further information on writing discussion memos.

- A final research paper on a topic chosen in consultation with Professor Erickson will be due at the end of the semester. In preparation for the final paper, the student will write a brief paper proposal and exchange a draft paper for peer review. Both the paper proposal and peer review will be factored into the final grade. More detailed descriptions of the written assignments will be handed out in class as the semester progresses. Late papers will be knocked down one grade per day late.
A summary table of all assignments and due dates can be found in the course overview below. The breakdown of grading is as follows:

1. Participation ........................................... 20%
2. Discussion memos (2) ................................. 15%
3. Paper Proposal ......................................... 15%
4. Peer Review ............................................. 10%
5. Final Paper ............................................. 40%

Attendance and Participation

Students are expected to be actively engaged in questions and discussion throughout the semester. This means that you should arrive punctually, reading prepared in advance, and participate actively and thoughtfully. Discussions will focus on the readings at hand. Although we may draw relevant links to current events, we will do so in the context of relevant readings and themes.

Obviously, regular participation requires regular attendance. Because we meet only once a week, missing one session means missing a topic and its discussion entirely. If you miss more than one class session (except after speaking with the instructor in reasonable cases of documented medical or family emergencies), your participation grade will be negatively affected.

The following questions may help guide your reading and discussion of each reading:

- What is the research question or puzzle?
- What is the main argument?
- What does the author have to say about the relationship between globalization and security?
- What assumptions does the author make (either implicitly or explicitly)?
- What evidence is provided in support of the argument?
- Is the evidence convincing?
- Is the argument logically consistent?
- What are possible counter-arguments?
- What questions still need to be answered?

Respect and Discussion Rules

Political Science courses address complex and often contentious issues. Students should share their comments and questions and respect the right of their colleagues to do the same. In order to foster an atmosphere of thought, learning, and discussion, it is important that students express themselves in an appropriate manner, listen, and learn from the debates at hand.

Academic Integrity and Plagiarism

Academic integrity is an essential component of the university community. It is necessary to acknowledge the work and ideas of those that have gone before you with proper and consistent citations. Plagiarism is a serious offence, and no forms of borrowing without acknowledgement are acceptable. If it is suspected that you have consciously misrepresented another’s work as your own, it will be investigated and punished accordingly. It is your responsibility to familiarize yourself with the academic code and proper citation methods. In general, plagiarism consists of knowingly using the ideas or work of others as if they were your own. This can involve – but is in no way limited to – using a paper written by someone else or failing to cite ideas or information obtained from published sources, including online sources. Please familiarize yourself with the BC Code of Academic Integrity and see me if you have questions.

http://www.bc.edu/schools/cas/polisci/integrity.html
## Overview of Course Schedule and Assignments

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>TOPIC</th>
<th>INFO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>9/5</td>
<td>Course Overview</td>
<td>Sign up for reading summaries</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Class begins at 1:30, due to the Mass of the Holy Spirit</td>
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<tr>
<td>2</td>
<td>9/12</td>
<td>What Is Globalization?</td>
<td></td>
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<tr>
<td>3</td>
<td>9/19</td>
<td>National Power, National Interests, National Security</td>
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<tr>
<td>4</td>
<td>9/26</td>
<td>Defense Production and Exports</td>
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<tr>
<td>5</td>
<td>10/3</td>
<td>Private Military Companies</td>
<td>Paper Proposal Due</td>
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<tr>
<td>6</td>
<td>10/10</td>
<td>Cybersecurity and Information Technology</td>
<td></td>
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<tr>
<td>7</td>
<td>10/17</td>
<td>Interdependence and Trade</td>
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<tr>
<td>8</td>
<td>10/24</td>
<td>Economic Sanctions</td>
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<tr>
<td>9</td>
<td>10/31</td>
<td>Globalization and War</td>
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<td>10</td>
<td>11/7</td>
<td>Terrorism</td>
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<td>11</td>
<td>11/14</td>
<td>Environment and Climate Change</td>
<td>Paper Draft for Peer Review Due</td>
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<tr>
<td>12</td>
<td>11/21</td>
<td>Contagion and Pandemic</td>
<td>Peer Review Due</td>
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<tr>
<td>13</td>
<td>11/28</td>
<td><em>No class – Thanksgiving</em></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>12/5</td>
<td>Wrapping Up and Looking Ahead</td>
<td></td>
</tr>
<tr>
<td>FINAL</td>
<td>12/13</td>
<td>Final Paper due by midnight</td>
<td>Hard copy, McGuinn 339</td>
</tr>
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</table>

Assignments must be submitted in hard copy by the date and time noted on the syllabus and typed in standard format: Double-spaced with one-inch margins, 12-point Times New Roman font. You must use consistent and accurate citations in the citation style of your choice (footnotes or parenthetical). Please make sure that your writing is cleanly edited and free of spelling and grammar mistakes.

Late assignments will be knocked down one grade per day late. Of course, extraordinary circumstances may arise beyond a student’s control. In such rare cases, please notify me as soon as possible (and before the assignment is due) so that we may find an acceptable solution.

If you have any questions about citations, please consult with Professor Erickson. For citation formatting guides, see: http://www.bc.edu/content/bc/libraries/help/citation/formatting.html
Section I: Concepts and Theories

Week 1: Course Overview and Introductions
September 5

- **Brown,** Introduction (11p)
  *Final full report available on Google Books*

Week 2: Defining and Measuring Globalization
September 12

**Please note that CLASS WILL START AT 1:30PM due to the mass of the holy spirit**

What Is Globalization?


How Can We Measure Globalization?


Additional Resources

- **Data Source:** http://globalization.kof.ethz.ch/
- **Optional Reference:** Globalization and Its Critics. (washingtonpost.com, special reports) http://www.washingtonpost.com/wp-dyn/world/issues/wto/

Week 3: Theoretical Overview: National Power, National Interests, National Security
September 19

Understanding National Interests and National Security


Linking Globalization and National Security


(Strongly) Recommended Reading


This is strongly recommended as background reading for those who have not encountered International Relations theory in past classes or have but would like a basic refresher. We will not discuss this specific article, but we will outline core tenants of the major theories in class.

Section II: National Defense

Week 4: Defense Production and Exports

September 26

Defense Production

Brooks, Chapter 4 (46p)


Defense Exports

Brown, Chapter 3, The Proliferation of Conventional Weapons and Technologies (Husbands). (24p)


Additional Resources

Data Source: Arms Industry Database: http://www.sipri.org/research/armaments/production/Top100/sources_methods
PO297 • F13

- **Data Source:** Arms Transfer and Military Expenditure Databases [http://www.sipri.org/databases](http://www.sipri.org/databases)
- **Brown,** Chapter 6, Defense Economics and Security (Moran)

### Week 5: Private Military Companies


### Additional Resources

- **Data Source:** The Private Security Database [http://www.sfb-governance.de/teilprojekte/projekte_phase_1/projektbereich_c/c2/The_PSD/index.html](http://www.sfb-governance.de/teilprojekte/projekte_phase_1/projektbereich_c/c2/The_PSD/index.html)
- **Data Source:** The Private Security Monitor [http://psm.du.edu/index.html](http://psm.du.edu/index.html)

### Week 6: Cybersecurity and Information Technology

**Background**

- **Brown,** Chapter 4, Information Technology and Security (Denning). (20p)

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**DUE: Paper Proposal**

**Thursday, October 3**
The Cyber War Debate

- **Hersh, Seymour.** 2010. The Online Threat: Should We Be Worried about a Cyber War? *The New Yorker* (November 1). (14p) http://www.newyorker.com/reporting/2010/11/01/101101fa_fact_hersh
- **Stone, John.** 2013. Cyber War Will Take Place! *Journal of Strategic Studies* 36 (1):101-108. (7p)

Additional Resources

- **Brown,** Chapter 5, Emerging Technologies and Security (Thompson).
- **National Security Archive.** Electronic Briefing Book No. 424. (Declassified NSA documents). [http://www2.gwu.edu/~nsarchiv/NSAEBB/NSAEBB424/](http://www2.gwu.edu/~nsarchiv/NSAEBB/NSAEBB424/)

Section III: Globalization and International Security

Week 7: Interdependence and Trade

Theory: Interdependence and Security


Empirics: Interdependence in Practice


Additional Resources


Week 8: Economic Sanctions


Additional Resources


Week 9: Globalization and War


Brown, Chapter 10, Security and Conflict in the Developing World (Hoyt). (14p)

**Additional Resources**


**Section IV: Globalization and Non-Traditional Security**

**Week 10: Terrorism**

**November 7**

- **Brown,** Chapter 13, Transnational Terrorism and Security (Cronin). (22p)

**Additional Resources**

- **Data Source:** Global Terrorism Database: http://www.start.umd.edu/gtd/
- **Data Source:** Terrorist Organization Profiles: http://www.start.umd.edu/start/data_collections/tops/


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**DUE: Draft of paper for peer review**

**Thursday, November 14**

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**Week 11: Environment and Climate Change**

November 14

- **Brown**, Chapter 8, Environmental Change and Security (McNeill). (18p)
- **Hsiang, Solomon M. Marshall Burke, and Edward Miguel.** 2013. Quantifying the Influence of Climate on Human Conflict. *Science Express* (August 1). (8p) *You do not need to read the indexes/figures unless you want to read them.*
http://www.sciencemag.org/content/early/2013/07/31/science.1235367.full

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**Additional Resources: Climate and Environment**

- **Special Issue: Climate Change and Conflict.** 2012. *Journal of Peace Research* 49 (1).
  http://jpr.sagepub.com/content/49/1/toc
- **BBC News: World Water Crisis**


Additional Resources: Energy

Brown, Chapter 7, Energy and Security (Harris).


DUE: Peer Review Thursday, November 21

Week 12: Contagion and Pandemic


Additional Resources

- **Council on Foreign Relations Resources:** Public Health Threats and Pandemics http://www.cfr.org/issue/public-health-threats-and-pandemics/ri100

Week 13: NO CLASS - THANKSGIVING November 28

Week 14: Wrapping Up and Looking Ahead December 5


DUE: Final Paper
NO LATER THAN December 13 at midnight
Hard copy to Professor Erickson’s office/under her office door

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