MINI ASSIGNMENT (15%) – Genogram – tracing my family, cultural and community roots. NOT TO EXCEED 3 PAGES, 750 WORDS of TEXT and 1 PAGE diagram to include your Genogram (see example handed out in class).
Due 26 July 2000.

DIAGRAM: Please sketch a genogram (i.e., family tree) across three generations from your grandparents to yourself. If you have children, please include them as a fourth generation. Use circles to represent females, squares to represent males. Put an X through a circle or square to indicate that the person is deceased. Put a vertical line through a line that joins husband and wife to indicate divorce. Use a double circle for yourself. Please write each family member’s first name, occupation, highest level of education, first/primary or home language, ethnic group, race and current age or age at time of death next to the circle. You can include any other information that you think is important to record. If you do not have space on the genogram itself, please identify each circle or square with a number and attach this information.

TEXT: Briefly describe your family in terms of culture, ethnicity, race and community. Characterize the extended family and its community context for your generation, the generation of your parents and the generation of your grandparents. Include as much information as you can, indicating when the information is not available and why.

Then, briefly compare and contrast the three generations of your family, identifying any similarities and differences that you have noted. Would you say that there is more continuity or change within your family on the dimensions explored through this exercise? Give specific examples. What have you learned about yourself from doing this exercise? Can this knowledge/learning contribute to your understanding of yourself, your identity? In what ways? Why are psychologists interested in issues of family, culture and community context?

GENOGRAM EXAMPLE:

![Genogram Example](image)

PS: REVISED ASSIGNMENTS AND EVALUATION:
For this half of the module, evaluation consists of class exercises [5%], a mini assignment [15%], a formal academic essay [30%] and an exam [50%].