PY031: GROUP PROJECT

RACISM, SEXISM, HOMOPHOBIA AND CLASS OPPRESSION: INFLUENCES ON FAMILY, SCHOOLS, AND COMMUNITIES

1. Identify at least 4 and no more than 6 people interested in working together on a Group Project.

2. Each group must select one of the social issues or problems discussed in this course. The names of all members of the group and the issue or problem must be submitted to the Professor NO LATER THAN the week of March 18.

3. Your group has been hired as a “consultant” and you have been invited to make a presentation about this issue or problem and how it impacts on children and adolescents in the school and/or local community.

4. Your presentation must be organized through a popular film. Specifically you must select a film that you think would be an adequate resource for presenting this issue and generating a debate that could contribute to social change in the school or community that is engaged with/by the issue you have selected.

5. In addition to the film segment and analysis you must identify at least 5 and no more than 10 empirical research studies that bear on the issue identified. For each article you must develop an abstract or brief synopsis of the major findings. Findings from the research and from course readings must be included in your presentation.

6. You must interview one expert in the field who is working to improve/resolve the issue/problem that you selected. Findings from the interview must be included in your presentation.

7. Your group will make its presentation of 25-30 minutes in class in which you will include:
   a. 3-5 minutes from the film you selected, sharing key moments/ideas
   b. A summary of the major findings from the research you reviewed
   c. A summary of the major recommendations based on your interview with the “expert” or “key informant”
   d. A rationale as to why this film is a relevant resource, indicating for which age group it is most appropriate and why

8. You must turn in a 10 page summary of your presentation (including each of the points in #7 above) AND a 1 page reflection from each participant on her/his experiences of the group process. These individual submissions should be submitted with the group paper. Each group member will receive an individual mark based on a composite of his or her individual and group presentation.

NB: ALL SUBMISSIONS MUST BE TYPED AND DOUBLE-SPACED.